

DIAMOND HARBOUR WOMEN’S UNIVERSITY

DEPARTMENT OF PHILOSOPHY

4 YEARS UNDERGRADUATE COURSE Syllabi

(In Accordance with National Education Policy 2020)

Introduction

The National Education Policy (NEP) 2020 by the Government of India lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only the cognitive capacities such as critical thinking and problem solving, but also the social, ethical and emotional capacities and dispositions. According to it education is fundamental for achieving full human potential, developing an equitable and just society and promoting national development. It aims at an overall development of the individuals leading to the growth and development of the society.

The Present syllabus has been prepared according to the suggestions, guidelines, and frameworks of NEP 2020, replacing the existing Choice Based Credit System (CBCS) syllabus. The vision of this syllabus is to develop within the students the ability to think independently, make them aware of the interrelations of their specific discipline with other disciplines, encourage creativity and innovation, critical thinking and higher-order thinking capacities, problem solving abilities, communication skills, more in-depth learning, develop social and moral awareness, and enjoy learning.

COURSE STRUCTURE, CODES, DISTRIBUTION OF CREDITS ACCORDING TO COURSE TYPE

Year	Semester	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./Viva Voce	End Semester	Total Marks	Remarks
B.A. 1 st Year	1 st Semester	Discipline Specific Core(DSC) -1	PHIL/ C1101	Outlines of Indian Philosophy I	4	10	40	50	
		DSC-2	PHIL/ C1102	History of Western Philosophy I	4	10	40	50	
		Minor-1	PHIL /G1103	Fundamentals of Indian Philosophy	4	10	40	50	For other Departments
		Multidisciplinary -1	PHIL/ MD-1	Studies in Peace and Conflict Resolutions	3	10	40	50	
		Ability Enhancement Course -1	PHIL/ AEC-1	Basic English	2	10	40	50	
		Skill Enhancement Course-1	PHIL/ SEC-1	Philosophical Consciousness of Nature	4	10	40	50	
		VAC-1	VOC-1	EVS	2	10	40	50	Will be taught centrally

Year	Semester	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./Viva Voce	End Semester	Total Marks	Remarks
B.A. 1 st Year	2 nd Semester	DSC-3	PHIL/ C1201	Outlines of Indian Philosophy II	4	10	40	50	
		DSC-4	PHIL/ C1202	History of Western Philosophy II	4	10	40	50	
		MI-2	PHIL/ G1203	Fundamentals of Western Philosophy	4	10	40	50	For other departments
		MD-2	PHIL/ MD-2	Fundamentals of Critical Thinking	3	10	40	50	
		AEC-2	PHIL/ AEC-2	Intermediary English	2	10	40	50	
		SEC-2	PHIL/ SEC-2	Moral Dilemmas: Different Philosophical Approaches	4	10	40	50	
		VAC-2	VAC-2	EVS	2	10	40	50	
		VOC-1	VOC-1		6	10	40	50	Have to opt as per guidelines of the Dept.

Year	Semester	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./ Viva Voce	End Semester	Total Marks	Remarks
BA 2 nd Year	3 rd Semester	DSC-5	PHIL/ C2101	Psychology	4	10	40	50	
		DSC-6	PHIL/ C2102	Social and Political Philosophy	4	10	40	50	
		MI-3	PHIL/ G2103	Psychology	4	10	40	50	For other departments
		MD-3	PHIL/ MD-3	Philosophy, Art and Literature	3	10	40	50	
		AEC-3	PHIL/ AEC-3	Higher English – I	2	10	40	50	
		SEC-3	PHIL/ SEC-3	Filmosophy: Debates in Consciousness Studies and Morality	4	10	40	50	
		VAC-2	VAC-2	EVS	2	10	40	50	
		VOC-1	VOC-1		6	10	40	50	
BA 2 nd Year	4 TH Semester	DSC-7	PHIL/ C2201	Indian Epistemology	4	10	40	50	
		DSC-8	PHIL/ C2202	Western Epistemology	4	10	40	50	
		DSC-9	PHIL/ C2203	Western Logic – I	4	10	40	50	
		DSC-10	PHIL/ C2204	Indian Logic	4	10	40	50	
		MI-4	PHIL/ G2205	Western Logic	4	10	40	50	For other departments
		AEC-4	PHIL/ AEC-4	Higher English-II	2	10	40	50	
		VOC-2	VOC-2		6	10	40	50	

Year	Semester	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./Viva Voce	End Semester	Total Marks	Remarks
BA 3 rd Year	5 TH Semester	DSC- 11	PHIL/ C3101	Western Logic – II	4	10	40	50	
		DSC- 12	PHIL/ C3102	Indian Ethics	4	10	40	50	
		DSC- 13	PHIL/ C3103	Western Ethics	4	10	40	50	
		DSC- 14	PHIL/ C3104	Philosophy of Language: Indian and Western	4	10	40	50	
		MI-5	PHIL/ G3105	Western Ethics	4	10	40	50	For other Departments
		Internship	Int	Internship	3	××	××	50	Must opt as per dept. guidelines.
BA 3 rd Year	6 th Semester	DSC- 15	PHIL/ C3201	Indian Metaphysics	4	10	40	50	
		DSC- 16	PHIL/ C3202	Western Metaphysics	4	10	40	50	
		DSC- 17	PHIL/ C3203	Contemporary Indian Thinkers	4	10	40	50	
		DSC- 18	PHIL/ C3204	Philosophy of Religion	4	10	40	50	
		MI-6	PHIL/ G3205	Indian Ethics	4	10	40	50	For other Departments
BA 4 th year	7 th Semester (With Research)	DSC- 19	PHIL/ C4101	Research Methodology	4	10	40	50	
		DSC- 20	PHIL/ C4102	Applied Ethics-I	4	10	40	50	
		DSC- 21	PHIL/ C4103	Continental and Post Modern Philosophy	4	10	40	50	
		DSC- 22	PHIL/ C4104	*Optional Paper Groups- Applied Ethics-II, Socio- Political thoughts in Indian Philosophy/Philosophy of Mind-I/Nyāya Philosophy- I/Advaita Vedanta Philosophy- I/ Classical Samkya Philosophy –I, Buddhist Philosophy-I, Logic-I	4	10	40	50	

Year	Semester	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./ Viva Voce	End Semester	Total Marks	Remarks
BA 4 th year	7 th Semester (Without Research)	DIS-PART – I	PHIL/ DIS-I	Dissertation – I	4	20	30	50	
		MI-7	PHIL/ G4105	Social and Political Philosophy	4	10	40	50	For other Departments
		DSC-23	PHIL/ C4101	Philosophy of Law and Human Rights	4	10	40	50	
			PHIL/ C4102	Applied Ethics-I	4	10	40	50	
BA 4 th Year	7 th Semester (Without Research)	DSC-23	PHIL/ C4103	Continental and Post Modern Philosophy	4	10	40	50	
			PHIL/ C4104	Philosophy of Mind	4	10	40	50	
			PHIL/ C4106	Western Philosophical Texts-I: The Problems of Philosophy by Bertrand Russell/An Enquiry Concerning Human Understanding by David Hume	4	10	40	50	
BA 4 th Year	8 th Semester (With Research)	DSC-24	PHIL/ C4201	Socio-Political Thoughts in Western Philosophy/ Philosophy of Mind –II	4	10	40	50	
		DSC-25	PHIL/ C4202	*Optional Paper Groups- Nyāya Philosophy-II/Advaita Vedanta Philosophy-II/Classical Samkhya-II, Buddhist Philosophy-II, Logic-II	4	10	40	50	
		MI-8	PHIL/ G4203	Indian Logic	4	10	40	50	For other departments
		DIS- Part-II	PHIL/ DIS-II	Dissertation-II	8	30	70	100	
	8 th Semester (Without research)	DSC-24	PHIL/ C4201	Aesthetics: Indian & Western	4	10	40	50	
		DSC-25	PHIL/ C4202	Western Philosophical Texts-II: On Liberty by J.S.Mill/ Republic by Plato	4	10	40	50	

Year	Semester	Course Type and Course Serial	Course Code	Paper Name	Total Credit	I.A./ Viva Voce	End Semester	Total Marks	Remarks
BA 4 th Year	8 th Semester (Without research)	DSC-26	PHIL/ C4204	Classical Indian Texts: Dhammapada/ Kathopaniṣad	4	10	40	50	
		DSC-27	PHIL/ C4205	Western Philosophical Texts-III: Ethics by G.E.Moore/ Practical Ethics by Peter Singer	4	10	40	50	
			Total		188			2550	

*Students are required to choose 1 optional paper from those which are offered by the department.

The four-year B.A. course in Philosophy comprises of 8 semesters.

- The curriculum has 24 Discipline Specific Courses carrying 4 credits each
- 8 Minor Courses carrying 4 credits each
- 3 Skill Enhancement Courses carrying 4 credits each
- 3 Multidisciplinary Course carrying 3 credits each
- 4 Ability Enhancement Courses carrying 2 credits each
- 2 Values added Courses carrying 2 credits each and
- 2 Vocational Courses carrying 2 credits (the first at the end of First Year Second Semester and the second at the end of Second Year Fourth Semester).
- One internship of 3 credits in the Fifth Semester
- Dissertation/ Research Work in the 7th Semester carrying 4 credits and 8 credits in the 8th and final Semester.

The candidates opting for Four Year Degree Course without research will take up 27 DSC Courses (4 credits) while the other modalities remain the same as those opting for research.

Discipline Specific Core Papers

24/ 27 Courses: Each Course carries 4 Credits (Total: 96 credits/ 108 Credits. Marks: 24x50= 1200 / 27x50= 1350)

Each Course Carries 50 marks

Theory Exam = 40 marks

Internal Assessment =10

8 Minor Courses

8 courses of 4 Credits (Total: 32 Credits; Marks: 50 x8=400)

Each Course Carries 50 marks

Theory Exam = 40 marks

Internal Assessment =10

3 Skill Enhancement Courses

3 Courses of 4 Credits (Total Credits= 12; Marks: 50x3=150)

Each Course Carries 50 marks

Theory Exam = 50 marks

3 Multidisciplinary Courses:

3 Courses of 3 Credits: (3x3=9 credits; Marks: 50X3=150)

Each Course Carries 50 marks

Theory Exam = 40 marks

Internal Assessment =10

4 Ability Enhancement Courses:

4 Courses of 2 credits each (2x4=8 credits; Marks: 50x4=200)

Dissertation: 2 Courses (4+8=12 Credits; Marks: 50X2=100)

Discipline Specific Core Papers

Semester	Paper Code	Title of the Paper	Credits
I	PHIL/C1101	Outlines of Indian Philosophy I	4
	PHIL/C1102	History of Western Philosophy I	4
II	PHIL/C1201	Outlines of Indian Philosophy II	4
	PHIL/C1202	History of Western Philosophy II	4
III	PHIL/C2101	Psychology	4
	PHIL/C2102	Social and Political Philosophy	4
IV	PHIL/C2201	Indian Epistemology	4
	PHIL/C2202	Western Epistemology	4
	PHIL/C2203	Indian Logic	4
	PHIL/C2204	Western Logic – I	4
V	PHIL/C3101	Western Logic-II	4
	PHIL/C3102	Indian Ethics	4
	PHIL/C3103	Western Ethics	4
	PHIL/C3104	Philosophy of Language: Indian & Western	4
VI	PHIL/3201	Indian Metaphysics	4
	PHIL/C3202	Western Metaphysics	4
	PHIL/C3203	Contemporary Indian Thinkers	4
	PHIL/C3204	Philosophy of Religion	4
VII (With Research)	PHIL/C4101	Research Methodology	4
	PHIL/C4102	Applied Ethics-I	4
	PHIL/C4103	Continental and Post Modern Philosophy	4

	PHIL/C4104	Optional Paper Groups- Applied Ethics-II, Socio-Political thoughts in Indian Philosophy/Philosophy of Mind-I/Nyāya Philosophy-I/Advaita Vedanta Philosophy-I/ Classical Samkya Philosophy –I, Buddhist Philosophy-I, Logic: I	4
	PHIL/C4106	Dissertation – I	4
(Without Research)	PHIL/C4101	Philosophy of Law and Human Rights	4
	PHIL/C4102	Applied Ethics-I	4
	PHIL/C4103	Continental and Post Modern Philosophy	4
	PHIL/C4104	Philosophy of Mind – I	4
	PHIL/C4106	Western Philosophical Texts: The Problems of Philosophy by Bertrand Russell, or An Enquiry Concerning Human Understanding	4
VIII (With research)	PHIL/C4201	Socio-Political Thoughts in Western Philosophy/ Philosophy of Mind –II	4
	PHIL/C4202	Nyāya Philosophy-II/Advaita Vedanta Philosophy-II/Classical Samkhya-II, Buddhist Philosophy-II, logic-II	4
	DIS- Part- II	DISSERTATION-II	8
(Without Research)	PHIL/C4201	Aesthetics: Indian & Western	4
	PHIL/C4202	Selections from On Liberty by J.S.Mill or Republic by Plato	4
	PHIL/C4204	Selections from Dhammapada/ Kathopanisad	4
	PHIL/C4205	Selections from Ethics by G.E.Moore / Practical Ethics by Peter Singer	4

Minor Papers

Semester	Paper Code	Title of the Paper	Credits
I	PHIL/G1103	Fundamentals of Indian Philosophy	4

II	PHIL/G1203	Fundamentals of Western Philosophy	4
III	PHIL/G2103	Psychology	4
IV	PHIL/G2205	Western Logic	4
V	PHIL/G3105	Western Ethics	4
VI	PHIL/G3205	Indian Ethics	4
VII	PHIL/G4105	Social and Political Philosophy	4
VIII	PHIL/G4203	Indian Logic	4

Skill Enhancement Courses (SEC) Papers

Semester	Paper Code	Title of the Paper	Credits
I	PHIL/SEC -1	Philosophical Consciousness of Nature	4
II	PHIL/SEC -2	Moral Dilemmas: Different Philosophical Approaches	4
III	PHIL/SEC -3	Filmosophy: Debates in Consciousness Studies and Morality	4

Multi-Disciplinary (MD) Papers

Semester	Paper Code	Title of the Paper	Credits
I	PHIL/MD-1	Studies in Peace and Conflict Resolutions	3
II	PHIL/MD-2	Fundamentals of Critical Thinking	3
III	PHIL/MD-3	Philosophy, Art and Literature	3

Ability Enhancement Course (AEC) Papers

Semester	Paper Code	Title of the Paper	Credits
1	PHIL/AEC-1	Basic English	2

2	PHIL/AEC-2	Intermediary English	2
3	PHIL/AEC-3	Higher English-I	2
4	PHIL/AEC-4	Higher English – II	2

Detailed Syllabi of Discipline Specific Core Papers

First Year, First Semester

PHIL /C1101: Outlines of Indian Philosophy- I Credit: 4 F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Understand the nature of Indian philosophy
- Understand the basic concepts of different schools of Indian philosophy
- Compare between the different schools of Indian philosophy

Recommended Topics:

1. Nature of Indian Philosophy: The Basic principles and Concerns of Indian Philosophy
2. Basic concepts of the Vedic and Upanisadic World Views: *Ṛta, Ṛna*, the divine and the human realms; *Atman, Brahman, Jīva, Mukti*
3. Cārvaka School: Its Epistemology, Metaphysics and Ethics
4. Buddhism: Theory of dependent origination, Doctrine of Momentariness, Theory of No-Soul, the interpretation of these theories according to the different schools of Buddhism: *Vaibhāsika, Sautrāntika, Yogācāra, Mādhyāmika*
5. Jainism: Concepts of *sat, dravya, guṇa, paryāya, jīva, ajīva, anekāntavāda, syāvāda and nayāvāda; different pramāṇa-s*
6. Nyāya Darśana: Concepts of *pramā, pramāṇa, karaṇa, kāraṇa*, types of *pramāṇa* and their details including definition, classification, theory of causation of Nyāya philosophy

7. Vaiśeṣika Darśana: Seven categories (padārthas)

Suggested Readings

- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarasidass Publishers, fifth reprint edition 2014
- C.D Sharma: *A Critical Survey of Indian Philosophy* Motilal Banarasidass Publishers, reprint edition 2013
- Datta & Chatterjee: *Introduction to Indian Philosophy*, Rupa Publication, 2010
- Madhavacarya: *Sarva Darsana Samgraha*(in Bengali), Sri Satguru publications, 2008
- Tarakchandra Ray, *Bharatiya Darshaner Itihas*, Gurudas Chattopadhyay and Sons, 1961
- Debabrata Sen, *Bharatiya Darsan*, Rajya Pustak Parshad, West Bengal State Book Board, 1985
- Debiprasad Chattopadhyaya, *Bharatiya Darsan*, National Book Agency Private Ltd., 2003
- Jadunath Sinha, *Outlines of Indian Philosophy*, Sinha Publishing House, 1963
- Bharatiya Darsan Sastre rupreka: Srikanta Samanta, Suhrud publication
- Radhakrishnan, S, *Indian Philosophy*

PHIL /C1102: History of Western Philosophy- I Credit: 4 F.M.:50

Course Level Learning Outcomes

Students pursuing this course will be able to:

- Analyze the origin and development of Western Philosophy
- Explore the philosophical thoughts of significant philosophers throughout the ages
- Understand the growth of philosophy from the ancient till the modern period

Recommended Topics:

1. Pre-Socratic Philosophy
2. Plato: theory of Knowledge; knowledge (episteme) and opinion (doxa); theory of Forms; Soul; Idea of the God

3. Aristotle: critique of Plato's theory of Forms; theory of causation; categories; God
4. St. Thomas Aquinas: faith and reason, essence and existence, proofs for the existence Of God
4. Descartes: method of doubt; cogito ergo sum; types of ideas, theory of substance (mind, matter, God)
5. Spinoza: substance, attributes and modes; the concept of God or Nature; pantheism
6. Leibniz: Monadology: doctrine of pre-established harmony; truths of reason and truths of fact; innateness of all ideas; principles of non-contradiction, sufficient reason and the identity of the indiscernibles

Suggested Readings:

1. F Copleston: *A History of Philosophy*, Image, Reprint 1993
2. W.K Wright: *A History of Modern Philosophy*, Macmillan, 1941
3. W.T. Stace: *A Critical History of Greek Philosophy*, (2014), 2nd Edition.
4. Roger Scruton: *A History of Philosophy from Descartes to Wittgenstein*, Routledge, 2001
6. John Conttingham: *The Rationalists*, Oxford University Press, 1988
7. Falckenberg: *History of Modern Philosophy*, 2014 (2nd ed)
- 8.. Thilly, *History of Western Philosophy*, New York Henry Holt & Co., 1941
9. Chandradoy Bhattacharyya, *Paschatya Darsan*, Vol. I &Vol.II, West Bengal State Book Board, 2002
10. Paschatya Darshaner Itihaas : Descartes, Spinoza Leibniz, Paschim Banga rajya pustak parshad
11. Pelican History of western philosophy, D.W.Hamlyn
12. From Socrates to Sartre: T.Z.Lavine

First Year, Second Semester

PHIL /C1201: Outlines of Indian Philosophy II Credit: 4 F.M: 50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Delve deeper into Indian philosophy
- Distinguish between the major concepts of Indian Philosophy
- Compare between the different schools of Indian philosophy

Recommended Topics:

1. Sāṅkhya: *Sarkāryavāda*, *Prakṛiti*: Its constituents, arguments for its existence, its evolutes, Puruṣa: arguments for its existence, plurality of *puruṣas*, relation between *puruṣa* and *prakṛiti*
2. Yoga: Yoga, Citta and cittaṽṛitti, eight fold path
3. PūrvaMimāṃsā: Pramā and Pramāṇa, Padārtha with special emphasis on śakti and sādṛśya
4. Vedānta: Brahman, Vivartavāda, Pariṇāmvāda, māyā, jīva

Suggested Readings:

- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarasidass Publishers, fifth reprint edition 2014
- C.D Sharma: *A Critical Survey of Indian Philosophy* Motilal Banarasidass Publishers, reprint edition 2013
- Datta & Chatterjee: *Introduction to Indian Philosophy*, Rupa Publication, 2010
- Madhavacarya: *Sarva Darsana Samgraha*(in Bengali), Sri Satguru publications, 2008
- Tarakchandra Ray, *BharatiyaDarshaneItihas*, Gurudas Chattopadhyay and Sons, 1961
- Debabrata Sen, *Bharatiya Darsan*, Rajya Pustak Parshad, West Bengal State Book Board, 1985
- Debiprasad Chattopadhyaya, *Bharatiya Darsan*, National Book Agency Private Ltd., 2003
- Jadunath Sinha, *Outlines of Indian Philosophy*, Sinha Publishing House, 1963
- Radhakrishnan: *Indian Philosophy*

PHIL /C1202: History of Western Philosophy II Credit:4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Analyse the different perspectives of the empiricists schools of thoughts
 - Compare between the thoughts of the different schools of western philosophy
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Recommended Topics:

1. Locke: refutation of innate ideas; ideas and their classification; knowledge and its grades; substance; qualities: primary and secondary
2. Berkeley: rejection of abstract ideas; rejection of the distinction between primary and secondary qualities; immaterialism; problem of solipsism
3. Hume: impressions and ideas; association of ideas; judgments concerning relation of ideas and judgments concerning matters of fact; causality; self and personal identity; skepticism
4. Kant: conception of critical philosophy; classification of judgments: analytic, Synthetic, a priori, a posteriori; possibility of synthetic a priori judgment; the forms of Sensibility; categories of understanding

Suggested Readings:

1. F Copleston: *A History of Philosophy*, Image, reprint 1993
2. W.K Wright: *A History of Modern Philosophy*, Macmillan, 1941
3. S Korner: *Kant*, Penguin Books, 1955
4. Roger Scruton: *A History of Philosophy from Descartes to Wittgenstein*, Routledge, 2001
7. Falckenberg: *History of Modern Philosophy*, 2014 (2nd ed) Progressive Publishers, 1960
8. Rashbihary Das, *A Handbook of Kant's Critique of Pure Reason*, Progressive Publishers, 1977
9. C. D. Broad, *Kant: An Introduction*, Cambridge University Press, 1978
10. Thilly, *History of Western Philosophy*, New York Henry Holt & Co., 1941
11. Chandradoy Bhattacharyya, *Paschatya Darsan*, Vol. I & Vol.II, West Bengal State Book Board, 2002

Second Year, Third Semester, and Credit: 4, F.M.: 50

PHIL /C2101: Psychology Credit: 4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Learn the basics of psychology
 - Know what psychology primarily deals with
 - Understand the major concepts of psychology
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Recommended Topics:

1. Psychology: definition, nature and scope; Methods of Psychology: experimental Method, variables— dependent & independent, controls in experiment, limitations of experimental method
2. Basic Structure of the Brain
3. Sensation and perception: Nature of sensation, nature of perception, relation between sensation and perception, Gestalt theory of perception.
4. Theories of learning: Trial and error theory, Thorndike's laws of learning, Gestalt Theory, Pavlov's theory of conditioned response, B.F. Skinner's theory of Operant Conditioning Memory: Three Stages: Organization of Memory; Recalling; Forgetting
5. Intelligence
6. Theories of personality
7. Freudian Psychology

Suggested Readings:

1. C.T. Morgan et.al: *Introduction to Psychology*, Tata Mc Graw Hill, 2004
2. P.N. Bhattacharya: *A Textbook of Psychology*, vols, I & III, A. Mukherjee and Co. Pvt. Ltd., 2002
3. Baron: *Psychology*, Pearson, 2002
4. Feldman: *Understanding Psychology*, Mc Graw Hill, (Mc Graw Hill, Education India Pvt. Ltd.)11th ed. 2012
5. Mainal Pal, Paschatya Monovidya, Paschim Banga Rajya Pustak Parshad

PHIL/ C2102: Social and Political Philosophy Credit:4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Grasp the basic concepts of Social and Political philosophy
 - Become aware of the different social and political institutions and their interrelations
 - Analyze the philosophical significance of the social and political issues
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Recommended Topics:

1. A. Nature and Scope of i) Social Philosophy ii) Political Philosophy. Relation between social and Political Philosophy.
2. Basic concepts: Society, community, association, institution, family: nature, different forms of family, role of family in the society.
3. Marxist conception of class.
4. Theories regarding the relation between individual and society
 - i) Individualistic theory
 - ii) Organic theory
 - iii) Idealistic theorySecularism—its nature, Secularism in India.
5. Social Change: Nature, Relation to Social progress, Marx-Engles on social change, Gandhi on social change.
6. Political Ideals: Nature of Democracy and its different forms, direct and indirect democracy, liberal democracy, democracy as a political ideal, Socialism: Utopian and Scientific, Anarchism.

Recommended Texts (Selections from):

- Fundamentals of Sociology: P. Gisbert
- Outlines of Social Philosophy: J.S. Mackenzie
- Problems of Political Philosophy: D.D. Raphael
- Society: R.M. MacIver & C.H. Page
- Sociology: M. Ginsberg
- Sociology: Tom Bottomore
- Sociology: S.N. Shankar Rao
- Sociology: D.C. Bhattacharya
- Sociology: P.B. Kar
- Guide to Modern Thought: C.E.M. Joad
- Introduction to Modern political Theory: C.E.M. Joad

- The Evolution of Political Philosophy of Gandhi: Buddhadeb Bhattacharya
- Social and Political Thought of Gandhi: Jayantanuja Bandyopadhyay
- The Philosophy of Mahatma Gandhi: D.M. Dutta
- The Philosophy of Sarvodaya: K.S. Bharathi
- Communist Manifesto: Karl Marx & Frederick Engels
- Socialism: Utopian and Scientific: F. Engels

Second Year, Fourth Semester:

PHIL/ C2201: Indian Epistemology, Credit: 4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Grasp the epistemological aspect and concepts of Indian philosophy
- Know the nature of knowledge, factors of knowledge, sources of knowledge from Indian perspective

Suggested Texts and Readings:

1. Nyāya: Tarkasamgraha: (Select portions)
2. Bauddha: Nyāyabindu: (Select portions)

English:

- Tarkasamgraha with Dipika: Gopinath Bhattacharya
- Nyāya Bindu
- Tarkasamgraha: M.R. Bodas & Y.V. Athalye (tr. & ed.)
- The Elements of Indian Logic and Epistemology: Chanrodaya Bhattacharya
- A Primer of Indian Logic: Kuppaswami Shastri
- Fundamental Questions of Indian Metaphysics & Logic: S.K. Maitra
- The Nyāya Theory of Knowledge: S.C. Chatterjee

Bengali:

- Tarkasamgraha with Dipika: Narayan Chandra Goswami
- Tarkasamgraha with Dipika: Indira Mukhopadhyay

- Tarkasamgraha with Dipika: Panchanan Shastri
- Tarkasamgraha with Dipika: Kanailal Poddar
- Tarkasamgraha with Dipika: Anamika Roy Chowdhury

PHIL /C2202: - Western Epistemology Credit: 4, F.M.: 50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Grasp the epistemological concepts of Western philosophy
 - Know the nature of knowledge, factors of knowledge, sources of knowledge from Western perspective
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Recommended Topics:

1. Knowledge: different uses of the verb ‘to know’ - propositional and non-propositional knowledge; knowing how and knowing that; knowledge by acquaintance and knowledge by description
2. Scepticism: Academic and Pyrrhonian
3. Definition: Necessary and sufficient conditions of knowledge, gettier problem
4. Theories regarding origin of Knowledge: rationalism, empiricism, Critical theory
5. Theories of truth: correspondence; coherence; pragmatic

Suggested Readings:

- Russell, Bertrand, *Problems of Philosophy*
- Hospers: *An Introduction to Philosophical Analysis*, (1967/1971) (New Delhi, Allied Pub.)
- Gilbert Ryle: *The Concept of Mind*
- Chisholm, R.M., *Theory of Knowledge*, (3rd edi.) Prentice Hall
- J.L.Pollock: *Contemporary Theories of Knowledge*, Rowman & Littlefield
- A.D. Woozley: *Theory of Knowledge*, Hutchinson University library, 1965
- W.H. Walsh: *Reason and Experience*, Gregg Revivals, 1991
- D.W. Hamlyn: *Theory of Knowledge*, Palgrave Macmillan, 1971
- A.J. Ayer: *Problem of Knowledge*
- Paschatya Darshaner Ruprekha: Ramaprasad Das, Shibopada Chakraborty

- Saha ,Sutapa,: *Evidence and Truth: Responses to the Gettier Problem*
- Dancy: *Introduction to Contemporary Epistemology*, Wiley Blackwell, 1991
- R. Audi: *Epistemology*, Routledge, 1992
- Phillips, Griffiths (ed): *Knowledge & Belief*, Oxford university press, 1968
- Lemos, Noah: *An Introduction to the Theory of Knowledge* (Cambridge Introduction to Philosophy) New York: Cambridge University Press, 2007
- Ramaprasad Das and Shivapada Chakravarty, *DarsānerRūparekhā*, Pascimbanga Rajya Pustak Parsad, 2002
- Proyash Sarkar: Jnana, Samsayabad O Yuktisiddhi Prasange

PHIL C2203: Indian Logic Credit: 4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Explore the nature of logical reasoning from the standpoint of Indian logic
- Enhance argumentative power
- Develop critical thinking abilities

Recommended Topics:

1. Definiton of anumāna, anumiti and parāmarśa. Analysis of paksatā. Definition of vyāpti;
2. Vyāptigraha.
3. Definition of pakṣadharmatā—svārthānumiti and parārthānumiti; Analysis of pañcāvayavi Nyāya. Necessity of parāmarśa. Three kinds of linga or hetu: kevalānvayi, kevalayatirekī and anvayavyatirekī.
4. Definiton of pakṣa, Sa-pakṣa and vipakṣa with illustrations. Marks of sadhetu.
5. Hetvābhāsa-two types of definition. Five kinds of hetvābhāsa: (1) “Savyabhicāra and its three kinds-defined and illustrated; (2) “Viruddha” defined and illustrated: (3) “Sat pratipakṣa” defined and illustrated; (4) Three kinds of “Asiddha” enumerated; āśrayāsiddhi (b) svarūpāsiddhi and (c) vyāpyatvāsiddhi. Vyāpyatvāsiddhi defined as“sopādhika hetu”. Upādhi and its four kinds (definition and illustration) (5) “Bādhita”

(definition and illustration).

6. Buddhist Logic: Definition and classification

. Suggested Texts and Readings:

English:

- Tarkasamgraha with Dipika: Gopinath Bhattacharya
- Tarkasamgraha: M.R. Bodas & Y.V. Athalye (tr. & ed.)
- The Elements of Indian Logic and Epistemology: Chanrodaya Bhattacharya
- A Primer of Indian Logic: Kuppuswami Shastri
- Fundamental Questions of Indian Metaphysics & Logic: S.K. Maitra
- The Nyāya Theory of Knowledge: S.C. Chatterjee

Bengali:

- Tarkasamgraha with Dipika: Narayan Chandra Goswami
- Tarkasamgraha with Dipika: Indira Mukhopadhyay
- Tarkasamgraha with Dipika: Panchanan Shastri
- Tarkasamgraha with Dipika: Kanailal Poddar
- Tarkasamgraha with Dipika: Anamika Roy Chowdhury
- Nyāyabindu

PHIL/ C2204: Western Logic-I, Credit:4, F.M.:40

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Obtain knowledge of traditional Aristotelian logic
- Improve their analytical, critical and argumentative skill
- Distinguish between good and bad reasoning

Recommended Topics:

Group A

1. Introduction to logic: argument, proposition, Categorical proposition, qualitative and quantitative proposition, Translating sentences to propositions, distribution of terms, Existential Import Boolean Interpretation of categorical propositions
2. Types of syllogisms, Immediate Inference based on the square of opposition, conversion, obversion and contraposition
3. Categorical Syllogism: Figure, Mood, Rules for Validity, Venn Diagram method of testing validity, Fallacies.

4. Symbolic Logic: Use of symbols
5. Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.
6. Tautology, Contradiction, Contingent statement forms.
7. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.
8. Truth tree
9. Formal proof of validity involving 19 rules

Group B

Inductive logic

1. Inductive argument : analogical argument- criterion of evaluation
2. Simple enumeration- criterion of evaluation
3. Mill's methods
4. Science and hypothesis
5. Probability

Suggested texts:

- I.M. Copi and C. Cohen: *Introduction to Logic*, Pearson, 14th ed. 2010
- Richard Jeffrey: *Formal Logic: Its Scope and limits*, Hackett Publishing Co. inc.,4th ed. 2006
- John Kelly, *The Essence of Logic*, PHI, 1997
- Patrick Hurley, *A Concise Introduction to Logic* (12th Ed.)

Third Year, Fifth Semester

PHIL /C3101: Western Logic – II, Credit:4, F.M.: -50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Delve deeper into the concepts of Western Logic
- Develop the concept of symbolic logic
- Further nurture the reasoning ability and improve the capacity to think critically

Recommended Topics:

1. Symbolic Logic: The Value of special symbols, truth Functions, symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implications, Material Equivalence and logical Equivalence, Interdefinability of truth functors.
2. Tautologous, Contradictory , Contingent Statement Forms, Paradoxes of material Implication, Three Laws of thought
3. Testing argument forms and arguments for validity by a. method of truth table, b. method of resolution: fell swoop and full sweep
4. The method of deduction: Formal proof of validity, Difference between implicational rules and rules of replacement, C.P., I.P., construction of formal proof of validity by using 19 rules, Proof of invalidity by assigning truth values,.
5. Quantification theory: Need for quantification theory, Singular proposition, General Propositions, translating traditional subject-predicate propositions into the logical notation of propositional function and quantifier.
6. Quantification rules and proving validity, proving invalidity for arguments involving quantifiers, logical truths involving quantifiers
7. Proofs of theorems

Recommended Texts:

- Irving M.Copi, *Symbolic Logic*(5th ed., Chapters3and4)PrenticeHallof India, 1998
- Richard Jeffrey: *FormalLogic: ItsScopeand Limits*(1stedition), Tata McGraw-Hill, 1967
- Chhanda Chakraborti, *Logic: Informal, Symbolic and Inductive* (2nd ed.)
- Patrick J. Hurley, *A Concise Introduction to Logic* (12th Ed.)

PHIL /C3102: Indian Ethics, Credit:4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Trace the development of moral thinking in classical Indian philosophy
- Understand the moral significance of the thoughts of the different schools of Indian Philosophy
- Draw the implications of classical Indian ethics in contemporary Indian society
- Understand the concerns and presuppositions of Indian Ethics

Recommended Topics:

1. Introduction: Concerns and presuppositions of Indian ethics, Four Puruṣārthas- Dharma, artha, kāma and mokṣa and their interrelation, *Asramadharmā, etc.*
2. Karma (Sakāma & Niskāma), karmayoga, sthitaprajna, *svadharma, lokasamgraha, niṣkāmakarma* (From Bhagavad Gita)
3. Mimamsa Ethics: Nitya-naimittik Karma, kama Karma, Vidhi Nisedh
4. Buddhist Ethics: *pancasīla, aṣṭāṅgamārga* and *brahmavihār*
5. Buddhist Ethics: The Four Noble Truths and the Eight-fold Path, Brahmavihara
6. Jaina Ethics: Triratna, The Jaina Pañca Mahavrata and Anuvrata

Suggested Readings:

- B.K.Matilal: *Niti, YuktiODharma*(inBengali), Ananda Publishers
- Buddhaghosa, *Visuddhimagga*;Eng.Tr.BhikkhuNanamoli, *The Path of Purification*
- Purnanana, VinayacharyaBangshadipaetc, (inBengali.)*VisuddhimargaOBauddhasadhana*

- Peter Harvey, *Buddhist Ethics*
- Hammalawa Saddhatissa, *Buddhist Ethics*
- S K. Maitra, *The Ethics of the Hindus*
- C. Sharma, *Ethical Philosophies of India*
- Bharatiya Dharmaniti: Edited by Amita Chatterjee

PHIL /C3103: Western Ethics, Credit:4, F.M.: 50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Understand the moral significance of human life, thought and action from the perspective of Western philosophy
- Have an idea about the different criteria of moral evaluation
- Develop a critical approach towards the various criteria of moral evaluation

Recommended Topics:

1. Introduction: Definition and scope and branches of ethics, Presuppositions and basic concepts of ethics
2. Normative Ethics: Definition, Nature and its types, Teleological Ethics- Utilitarianism and its different types, Jeremy Bentham's Utilitarianism, Mill's Utilitarianism, Deontological Ethics- Kantian Ethics,
3. Virtue Ethics: Definition of virtue ethics, Plato's theory of Virtue, Aristotles' theory of Virtue
4. Metaethics: Cognitivism: Naturalism, Intuitionism; Non-cognitivism: Emotivism, Prescriptivism, Descriptivism
5. Moral Scepticism, Moral Nihilism, Cultural Relativism

Recommended Texts:

- Aristotle: *Nichomachean Ethics* (ed. David Ross), Oxford University Press
- Kant: *Groundwork of Metaphysics of Morals*, Macmillan
- J.S Mill: 'Utilitarianism,' *Collected Works of J.S. Mill*, Vol. X, University of Toronto Press
- Alasdair MacIntyre: "After Virtue," *A Historical Introduction to Moral Philosophy* (ed. Michael F. Wagner), Prentice Hall

- W. K. Frankena, *Ethics*
- G.E. Moore *Principia Ethica*
- C.L. Stevenson, "The Emotive Meaning of Ethical Terms"
- R. M. Hare, *The Language of Morals*
- Fred Feldman, *Introductory Ethics*
- J L. Mackie, "The Subjectivity of Values" , *Ethics: Inventing Right and Wrong*
- Gilbert Harman, "Moral Nihilism", *The Nature of Morality*
- James Rachels, "The Challenge of Cultural Relativism", *Elements of Moral Philosophy*
- Thomas Nagel, "Moral Luck", *Mortal Questions*

PHIL/ C3104- Philosophy of Language (Indian and Western), Credit:4, F.M.- 50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Analyze philosophically the nature and use of language in expressing philosophical issues
 - Grasp the relations between language, language users and the world
 - Make a comparative analysis between the Indian and western philosophy of language
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Group A: Indian Philosophy of Language

Recommended Texts & Topics:

1. Śabda pramāna” : Definition and analysis. “Śakti” (the direct signifying power), the pada- padārtha-sambandha considered as Īśvara-samketa, Controversy between the Mīmāṃsakas and the Naiyāyikas regarding the nature of Śakti as universal or particular,
2. “Śaktigraha” (ascertainment of the meaning-relation), laksana, varieties of laksana

3. The three conditions of “śābda-bodha”—ākāṅkṣā, yogyatā and sannidhi. Two kinds of statements distinguished— Vaidika and Laukika.
4. “Arthāpatti” as a distinctive pramāṇa: Controversy between the Mīmāṃsakas and the Naiyāyikas.
5. The theory of prāmānya: the issue between svataḥ-prāmānyavada and parataḥ-prāmānyavada regarding utpatti and jñapti; the Prābhākara theory of akhyāti.

Suggested Texts and Readings:

English:

- Tarkasamgraha with Dipika: Gopinath Bhattacharya
- Tarkasamgraha: M.R. Bodas & Y.V. Athalye (tr. & ed.)
- The Elements of Indian Logic and Epistemology: Chanrodaya Bhattacharya
- A Primer of Indian Logic: Kuppuswami Shastri
- Fundamental Questions of Indian Metaphysics & Logic: S.K. Maitra
- The Nyāya Theory of Knowledge: S.C. Chatterjee
- Dutta, Srilekha, Dutta Cognition, truth and reality

Bengali:

- Tarkasamgraha with Dipika: Narayan Chandra Goswami
- Tarkasamgraha with Dipika: Indira Mukhopadhyay
- Tarkasamgraha with Dipika: Panchanan Shastri
- Tarkasamgraha with Dipika: Kanailal Poddar
- Tarkasamgraha with Dipika: Anamika Roy Chowdhury

Group B: Western Philosophy of Language

Suggested Topics:

1. **Introduction:** Word-meaning, Definitions, Sentence-meaning. Proper Names, Definite Descriptions, Sense and Reference; Linguistic turn
2. **Issues and Problems:** Frege, Russell

Suggested Readings:

1. A. P. Martinich (ed.) *The Philosophy of Language*, Oxford University Press, 1985
2. John R. Searle (ed.): *The Philosophy of Language*, Oxford University Press, 1971
3. B. Russell: *Logic and Knowledge*, R.C. Marsh (ed.), Allen and Unwin, 1956
4. J. L. Austin: *Philosophical Papers* (eds. G.T. Warnock and J.O Urmson) Oxford University Press, 1979

Third Year, Sixth Semester

PHIL/ C3201: Indian Metaphysics, Credit:4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Understand what Indian philosophy considers to be the nature of reality.
- Grasp the key concepts , theories and debates in Indian Metaphysics

Recommended Topics:

The metaphysical views of the following schools of Indian Philosophy:

1. Nyāya-Vaiśeṣika- Padarthas,
2. Sāṃkhya – Purusa-Prakriti,
3. Vedānta- Brahma, Maya and the relation between jiva and Brahma
4. Carvaka metaphysics
5. Jaina: Syadvada

Suggested Readings:

- Umāsvāti: *Tattvārthasūtra* (Selections)
- Vasubandhu: *Vijñaptimātratāsiddhi (Viṃśīkāprakaraṇa)/Trisattvāvanirdeśa*
- Īśvarakṛṣṇa: *Sāṃkhyakārikā* with Vācaspati: *Sāṃkhyatattvakaumudi (kārikā-1-3, 9-22 selections)*
- Dharmaraja Adhvarīndra: *Vedāntaparibhāṣā (Viśayapariccheda)*

- Praśastapāda:*Padārthadharmasaṁgraha*(six*padārtha*-sSelections)

PHIL/ C3202- Western Metaphysics, Credit:4, F.M.: 50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Understand how western philosophy interprets the nature of world and reality
- Grasp and analyze the core concepts of western metaphysics

Recommended Topics:

1. Metaphysics: Classical and Contemporary
2. Substance: Plato, Aristotle , Descartes
3. Relation between mind and body: Some theories regarding mind and body
4. Cause, Freedom and Determinism
5. Space and Time

Suggested Readings:

- Aristotle:*Metaphysics, BookZeta*
- D.W.Hamlyn:*Metaphysics, Cambridge University Press, 1984*
- John Hospers: *An Introduction to Philosophical Analysis*, Pearson, 1996
- Richard Taylor: *Metaphysics*, Prentice Hall, 4th edition 1996
- Edwards & Pap (eds.): *A Modern Introduction to Philosophy*, Free Press, 1972
- Introduction to Metaphysics: Ned Markosian, Cambridge University Press

PHIL /C3203: Contemporary Indian Thinkers, Credit:4, F.M.- 50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Develop an idea about the socio-political, moral, religious and spiritual condition of India during the 19th century
- Understand the philosophical, social, moral, spiritual and religious thoughts of the contemporary thinkers of India
- Know about the different humanitarian values upheld by the contemporary thinkers of the 19th century India

Recommended Topics:

1. Sri Aurobindo: *The Human Cycle*
2. Rabindranath Tagore: *The Religion of Man*
3. *Swami Vivekananda*
4. M. K. Gandhi: *Ahimsā, Swaraj and Satyāgraha*
5. Md. Iqbal
6. J. Krishnamurti
7. B.R. Ambedkar
8. S. Radhakrishnan

Any three thinkers may be covered during one semester

• **Recommended Texts (Selections from):**

- Sri Aurobindo: *The Human Cycle*, Sri Aurobindo Ashram, Pondicherry
- Sri Aurobindo: *The Life Divine*, Sri Aurobindo Ashram, Pondicherry
- Rabindranath Tagore: *The Religion of Man*, New Delhi, Rupa, 2005
- M. K. Gandhi: *The Hind Swaraj*, Ahmedabad, Navajivan Press, 2001
- K. C. Bhattacharya: *The Concept of Philosophy* (in *Studies in Philosophy* ed. By Gopinath Bhattacharya/ *Swaraj in Ideas* (*Indian Philosophical Quarterly*, 4/1984)
- K. C. Bhattacharya: *Studies in Philosophy*, Delhi, MLBD, 1983
- Kalyan Kumar Bagchi, *The Philosophy of Krishna Chandra Bhattacharya*, University of Calcutta, 2013
- B.K. Lal, *Contemporary Indian Philosophy*, MLBD
- S. Radhakrishnan, *An Idealist view of Life*, London, George Allen & Unwin, 1958
- Krishnamurti: *Freedom from the Known*, San Francisco, Harper, 1997

- Dr. B.R.Ambedkar: *Annihilation of Caste and other Essay*, Harper
- M. Iqbal: *Reconstruction of Religious Thought in Islam*, Lahore: Ashraf, 1980

PHIL/ C3204: Philosophy of Religion, Credit:4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Examine philosophically the central themes and concepts involved in the different religious traditions
- Analyze the concepts, beliefs, terms, arguments, and practices of different religious traditions

Recommended Topics:

1. Nature of Religious Experience, Critique of Religious Experience
2. Nature of God (Judeo-Christian, Islam), Arguments for the Existence of God (Ontological, Cosmological, Teleological, Moral)
3. Grounds for disbelief in God (Buddha and Jaina anti-theistic Arguments only)
4. Problem of Evil
5. Problem of Religious Pluralism; Interreligious dialogue; Concept of Universal Religion (Swami Vivekananda)
6. Religion and Morality
7. Problems of meaning concerning religious Language: The falsification debate, Braithwaite's Expressivism, Wittgenstein's concept of religious belief

Recommended Texts:

- *Philosophy of Religion: Selected Readings* (eds.) Michael Peterson William Hasker et al.
- Blackwell Guide to the *Philosophy of Religion*, (ed) William Mann
- John Hick: *Philosophy of Religion; God Has Many Names*
- PrabalKumarSen: *Anti-theistic Arguments in Indian Philosophy included in Essays in Indian Philosophy*, ed. SukhaRanjanSaha, Allied Publishers in collaboration with Jadavpur University, Kolkata 1997, pp145-169.
- Swami Vivekananda: *A Study of Religion*, Advaita Ashrama Publication
- P. Nowell Smith, "Religion and Morality"

- H. J. McCloskey, “God and Evil” & W. T. Stace, “The Teachings of the Mystics” in B. A. Brody (ed.) *Readings in the Philosophy of Religion: An Analytic Approach*, New Jersey, Englewood Cliffs, Prentice Hall, 1974.
- J.L. Mackie, “Evil and Omnipotence”
- William James: Varieties of Religious Experience
- Alvin Plantinga, God, Freedom and Evil
- Udayana: Nyāyakusumanjali (5th stabak, Beng Tr Srimohan Bhattacharya), West Bengal State Book Board.
- Kalikrishna Bandyopadhyay: Nyāya-Tattva-Parikrama, Papyrus, Kolkata Batakrishna Ghosh, Vijnanavada (for Antitheistic Arguments in Indian Philosophy)
- M. Bryant, Darrol & Frank Flinn (ed), *Interreligious Dialogue*, International Religious Foundation, New Era Book, New York, 1989

Seventh Semester (With Research)

PHIL/ C4101: Research Methodology, Credit:4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Learn about the different ways of pursuing research work
- Become aware of the methods of research as explicated in both Indian and Western philosophical traditions
- Pursue research work in a systematic manner

Recommended Topics:

Group A: Research Methodology: General (Marks – 25)

Topics:-

1. Meaning and objectives of research; Types of research; Research methods versus methodology; Research process; Criteria of good research
2. Writing a research proposal
3. Research ethics: Anti plagiarism
4. Bibliography and proof reading
5. Computer application for research

Suggested readings:

- Kothari, C.R. (2014). *Research Methodology: Methods and Techniques*
- Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches.*
- Turabian, Kate L. (1937). *A Manual of Writers of Term Papers, Theses, and Dissertations.*
- Dey, P. & Ghosh, M. *Computer Fundamental and Programming.*
- Sinha, P.K. *Computer Fundamentals.*

Group B: Research Methodology: Indian and Western Philosophical Methods (Marks: 25)

Topics:-

1. Tools of *vicāra* in classical Indian systems (*samśaya, tarka, vāda, jalpa, vitaṇḍā, chala, jāti, nigrasthāna, uddeśa, lakṣaṇa, parikṣā, śravaṇa, manana, nididhyāsana*)
2. Linguistic analysis in Navya-Nyāya.
3. Research methodology: Traditional and Contemporary (Method of dialectic: Socrates and Hegelian, method of doubt- Descartes and Husserl, method of linguistic analysis, Experiments: Real and Conceptual)

Suggested readings:

- *Nyāyasutra*VātsāyanaBhāṣya. Edited and translated by PhanibhusanaTarkabagish, (Vol. 1 and Vol. 5)
- Chatopadhyay, Debiprasad, Gangopadhyay, Mrinal Kanti.*TheNyāyāsūtra of Gotama*.
- Datta Sharma, Ratna. (1997). “Vatsyayana’s Threefold Procedure of Linguistic Anaysis” in Sukharanjana Saha ed. *Essays in Indian Philosophy*.
- Datta Sharma, Ratna. (2000). *Philosophical Discourse*.
- Datta Sharma, Ratna. *Nyāyādarshane Nigrahasthana*, Mahabodhi book Agency.
- Datta Sharma, Ratna. *Theory of Argumentation*. Mahabodhi book Agency.
- Ganeri, Jonardon. (2001). *Philosophy in Classical India: The Proper Work of Reason*. Routledge.
- *NavyaNyāya-Bhasapradipah*(1973). Mahamahopadhyaya Mahesh Chandra Nyāyaratna.
- Chattopadhyaya, Debiprasad. *Lokayata*
- *Chris Daly: An Introduction to Philosophical Methods*
- . Moran, Dermot & Timothy Mooney ed.: *The Phenomenology Reader*.
- R.G. Collingwood: *An Essay in Philosophical Method*.
- Blaikie, Norman. (1993) *Approaches to Social Enquiry*. Cambridge: Polity Press (Blackwell Publishers Ltd.)
- Shields, Christopher. (2012). *Ancient Philosophy: A Contemporary Introduction*.
- Hubert L. Dreyfus & Mark A. Wrathall (Eds.) *A Companion to Phenomenology and Existentialism*, 2006.
- Ramachandran, T.P. 1984. *The Methodology of Research in Philosophy*. Madras: University of Madras.
- E-PG Pathshala modules 2.36 (Linguistic Turn), 2.37 (Analytic Philosophy), 1.17 (Ideal language and Ordinary language); www.iep.utm.edu (Analytic Philosophy).
- Joshua Knobe and Shaun Nichols (Eds.) *Experimental Philosophy*, 2008.
- Williamson, Timothy. (2007). *Philosophy of Philosophy*. Blackwell Publishing.
- Alexis Papazoglou (Ed.) *The Pursuit of Philosophy: Some Cambridge Perspectives*. Blackwell Publishing (Wiley), 2012.
- *An Introduction to Mataphilosophy*. Soren Overgaard, Paul Gilbert, StiphenBurward. Cambridge University Press.

PHIL /C4102: Applied Ethics-I, Credit:4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Learn about the ethical significance of the different issues involved in bio-medical and socio-political fields of human life
- Become aware of the practical application of the ethical principles and values
- Cultivate the ability to apply and relate ethics to real-life problems

Recommended Topics:

Group A: Biomedical ethics and Genethics (Any two topics)

1. Historical development, Definition and Scope, Mid-level Principles, & Theories of Biomedical Ethics
2. Patient- physician Relationship [Informed Consent, Therapeutic Privilege, The Rule of Confidentiality]
3. Issues related to human experimentation
4. Reproductive Rights and Technologies [Surrogate Parenthood, Sex Selection, Cloning of persons]
5. Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics
6. Issues related to the beginning and end of life (Euthanasia and Physician-Assisted Suicide, abortion)

Suggested Readings:

1. *Principles of Biomedical Ethics*, Beauchamp & Childress.
2. *Bioethics: An Anthology*, Helga Kuhse, Udo Schuklenk, Peter Singer (Eds.)
3. *A Companion to Bioethics*, Kuhse & Singer eds.
4. *Introduction to Bioethics*, J Bryant, L. Bagett La Valle, John Searle eds.
5. *Falita Nitishastra*, Santosh Kumar Paul
6. Peter Singer: *Practical Ethics*

Group B: Socio-Political Issues in Western Applied Ethics (Any two topics)

Recommended Topics:

- i) Meaning and Basis of Equality, Equality and Genetic Diversity, Racism and Equality, Casteism and Equality, Affirmative Action, Equality and Disability
- ii) Ethics of Terror and War
- iii) Feminist Ethics
- iv) Media Ethics: Definition, Concerns, Freedom and Responsibility, Quality, Neutrality and Objectivity (17 Hours)
- v) Business Ethics: Definition, Some Key Concepts

Recommended Texts:

1. Peter Singer: *Practical Ethics* (Chapter-2), Cambridge University Press, 2000
2. B.R. Ambedkar: “Annihilation of Caste”, *The Essential Writings of B.R. Ambedkar* (ed. V. Rodrigues), Oxford Univ. Press
3. Haig Khatchadourian: “Terrorism and Morality”, *Applied Philosophy: Morals and Metaphysics in Contemporary Debates* (eds. Brenda Almond & Donald Hill), Routledge, 1992
4. Judith Wagner De Cew: ‘Codes of Warfare’, *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. IV
5. Rosemarie Tong: “Feminist Ethics”, *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. II and *Stanford Encyclopaedia of Philosophy* (internet edition), <http://plato.stanford.edu/entries/feminism-ethics>
6. Judith Lichtenberg: “Media Ethics”, *A Companion to Applied Ethics*, (eds. R.G. Frey & C.H. Wellman), Blackwell
7. Andrew Belsey and Ruth Chadwick(eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992
8. Maria Mies & Bandana Shiva, *Eco-feminism*, Rawat Pub, 1993
9. David Kronlid, *Ecofeminism and Environmental Ethics*, Uppala, 2003

10. Shefali Moitra, *Naitikata O Narivad* (in Bengali), New Age, 2003
11. Shefali Moitra, *Feminist Thought: Andro-centrism, Communication and Objectivity*, Munshiram Manoharlal, 2002
12. *Business Ethics and Corporate Governance*, A.C.Fernando, Pearson
13. *Ethics and the Conduct of Business*, John R. Boatright, Jeffery D.Smith, Bibhu Prasan Patra, Pearson
14. *Refugees, Marriage, Asuras and the Varied: An Anthology on Applied Ethics Vol.1*, Indrani Sanyal & Ratna Dutta Sharma eds.

PHIL /C4103: Continental and Post Modern Philosophy, Credit:4, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Know about the philosophical developments in post-modern traditions
 - Develop a further strong foundation of the philosophical concepts
 - Understand the significance of human thoughts, existence and consciousness from a new perspective
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Continental & Post Modern Philosophy

Recommended Topics:

1. **Phenomenology:** Husserl- Phenomenology, Reduction, Essential Intuition, Intentionality, Solipsism and Inter-subjectivity, The Life-World
2. **Existentialism:** Sartre- Existence versus essence, Nothingness, Being-for-itself *vis-à-vis* Being-in-itself, Freedom and Responsibility, Bad Faith
3. **Hermeneutics:** Basic Notions: The Idea of Text, Explanation and Interpretation, Criteria of Acceptability of Interpretation; Heidegger's Hermeneutics of Being and *Dasein*
4. **Post Modernism:** Modernism versus Post modernism, Critique of Epistemology (Lyotard), Deconstruction (Derrida)

Recommended Texts:

1. Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers.
2. Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library.
3. J.N. Mohanty & W.R. Mckenna (eds): *Husserl's Phenomenology: A Text Book*, University Press of America.
4. Dermot Moran: *Introduction to Phenomenology*, Routledge.
5. Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Papyrus.
6. Krishna Roy: *Hermeneutics: East and West*, Allied Publishers (in collaboration with Jadavpur University).
7. Lyotard: *The Post Modern Condition*
8. Derrida: *Of Grammatology*

PHIL/ C4104: Optional Papers, Credit:4, F.M.:50

Applied Ethics-II, Socio-Political thoughts in Indian Philosophy/Philosophy of Mind-I/Nyāya Philosophy-I/Advaita Vedanta Philosophy-I/Classical Samkya Philosophy –I, Buddhist Philosophy-I, Logic-I (As offered by the Department)

(i) Applied Ethics-II:**Course-Level Learning Outcomes**

Students pursuing this course will be able to:

- Learn about the ethical significance of environment in human life from the perspective of both Indian and western philosophical traditions
- Become aware of the practical application of the ethical principles and values in evaluating the relation between man and environment
- Cultivate the ability to apply and relate ethics to real-life problems

Recommended Topics:**Group-A: Environmental Issues in Western Applied Ethics**

1. Anthropocentrism (ethical-ontological, strong-weak), Non-anthropocentrism
2. Biocentrism, Ecocentrism (Land Ethic, Deep Ecology, Ecosophy T)
3. Animal Liberation Theories
4. Critique of Deep Ecology, Ecofeminism

Suggested Readings:

- Tim Hayward: 'Anthropocentrism: A Misunderstood Problem', Part-I, Chapter-3 of his *Political Theory and Ecological Values*, Polity Press, 1988
- Donald A. Graft: 'Species-ism', *Encyclopedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. IV
- Richard Routley, "Is There a Need for a New, an Environmental Ethic?" Proceedings of the XVth World Congress of Philosophy, 1973.
- Bryan G. Norton, "Environmental Ethics and Weak Anthropocentrism", *Environmental Ethics*, 1984.
- Paul Taylor: 'The Ethics of Respect for Nature', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Tom Regan: 'Animal Rights, Human Wrongs', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al)
- Peter Singer, *Animal Liberation* (select portions), Peter Singer, Practical Ethics
- Aldo Leopold: 'The Land Ethic', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Arne Naess: 'The Shallow and the Deep, Long-Range Ecology Movement: A Summary', *Philosophical Dialogues: Arne Naess and the Progress of Eco-philosophy* (eds. Nina Witoszek and Andrew Brennan), Rowman and Littlefield, Lanham, 1999
- Arne Naess: 'The Deep Ecological Movement: Some Philosophical Aspects', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Arne Naess, *Ecology, Community and Lifestyle* (Ch.2), Cambridge University Press.
- Vandana Shiva, "Women in the Forest" Ethical Perspectives on Environmental Issues in India, G A. James ed. 1999.

- Karen J Warren: ‘Power and Promise of Ecological Feminism’, *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993

Group:B: Applied Ethics in Classical India

Recommended Topics:

1. Environmental ethics in the Vedas, Purāna, Upanisadas and the Gitā
2. Biomedical concepts embedded in Caraka and Susruta
3. Standards of Moral Action: *Lokopasaṁgraha and niṣkāmakarma, Lokopadeśa, Lokaprasiddhi, Lokasthiti, Lokasiddhi, Sukhavāda, Preyas, Śreyas*
4. The nature of *Pravṛtti*: Nyāya-Prābhākara polemic

Suggested Readings:

- *Atharva Veda* (XII, 1), *Prithivīsūkta*
- Vedavyāsa: *Śrīmadbhagavadgītā* (Ch-II&III)
- Vedavyāsa: *Viṣṇupurāṇa*
- Arvind Sharma, “Attitudes to Nature in the Early Upanisads” 1998, *Purifying the Earthly Body of God: Religion and Ecology in Hindu India*, State University of New York Press.
- *Bhagavad-Gītā with Guḍārtha Dīpikā*, trans. by Swami Gambhirananda
- Lance E. Nelson, “Reading the Bhagavadgita from an Ecological Perspective” in *Hinduism and Ecology: The Intersection of Earth, Sky and Water*, Christopher Key Chapple et al eds. Harvard University Press.
- Supratik Sen, “The Eco-Theology of the Bhagavad Gita: A Multi Layered Ethical Theory”, 2021, *Religions*
- *Caraka Samhita (A Scientific Synopsis)*, P. Roy and H N. Gupta
- *Susruta Samhita (A Scientific Synopsis)*, P. Roy and H N. Gupta, Mira Roy
- *Hindu Bioethics for the Twentieth Century*, S. Cromwell Crawford, 2003, SUNY Press.

- Bhasapariçcheda (Karika 147-152) with Siddhantamuktavali
- B.K.Matilal ed. *Moral Dilemmas in the Mahabharata*
- *Ethics: An Anthology* eds. By Madhumita Chattopadhyaya, Tirthanath Bandyopadhyaya, Allied Publishers.
- BharatiyaDharmaniti, Amita Chatterjee ed.
- *Yuktidīpikā*

(ii) Socio-Political thoughts in Indian Philosophy:

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Learn about the ethical significance of the socio-political thoughts as found in ancient India as well as in the contemporary Indian society
- Become aware of the ethical principles and values in evaluating socio-political issues of human life
- Cultivate the ability to evaluate social life and thoughts in the light of ethical values

Recommended Topics:

A. Indian Social and Political Thought: Ancient

1. Concepts of *dharma* and *rājadharma*
2. *Nitiśāstra* and *dandaniti*
3. Theory of State (*Rāṣṭra*) according to Kautilya
4. Concepts of *Saptānga Rājya* and *Caturanga rājya*
5. Status of women in Manu and Kautilya

- **Recommended Texts:**

- Rājadharmā in Mahābhārata with special reference to Śāntiparva, Priyanaka Pandey
- *Manu Samhitā*, Manmatha Nath Dutta
- *Arthasāstra of Kautilya*, Manabendu Bondyopadhyay, Sanskrita Pustak Bhandar
- *The Nitisara of Kamandaka: Continuity and Change from Kautilya's Arthashastra*, P.K. Gautam
- P.V. Kane, *History of Dharmaśāstras*, Bhandarkar Oriental Research Institute, 1941
- V.P. Verma, *Studies in Hindu Political Thought and Its Metaphysical Foundation*, Motilal Banarsidass
- K.P. Jaswal, *Hindu Polity*, Chowkhamba Sanskrit Pratisthan Oriental Pub, 200

B. Indian Social and Political Thought: Recent

Recommended Topics:

1. Rabindranath Tagore: Concept of Nationalism, Society and state
2. M.N. Roy: Humanism
3. Sri Aurobindo: Concepts of unity, nationalism, internationalism

Recommended Texts:

- M.N. Roy, *From the Communist Manifesto to Radical Humanism*, Renaissance Publishers Private Limited, Kolkata, 1999
- M.N. Roy, *New Humanities: A Manifesto*, Renaissance Publishers Private Limited, Kolkata, 1947
- M.K. Gandhi, *Hind Swaraj*
- R. Tagore, *Religion of Man*
- Sri Aurobindo, *Ideal of Human Unity*

(iii) Philosophy of Mind-I

Recommended Topics:

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Learn about the relation between human mind and body from the philosophical perspectives
 - Understand the nature and function of consciousness in regulating human life
 - Know the different theories regarding the relation between mind and body
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1. Introduction to the mind-body problem
2. Varieties of Dualism
3. Varieties of Materialism
4. Functionalism
5. Eliminative Materialism
6. Anomalous Monism

Suggested Readings:

- *The Blackwell Guide to Philosophy of Mind* Stephen Stich & Ted Warfield (eds.)
- John Heil ed. *Philosophy of Mind: A Guide and Anthology* (Ch. 1-4, Ch.6, Ch.8, Ch.Ch.11, Ch.13, Ch. 23)

(iv) Nyāya Philosophy-I

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Nyāya Darśana
 - Develop deeper understanding of Nyāya philosophy
 - Compare between the thoughts of the different schools of Indian philosophy
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Recommended Topics:

Prācīna Nyāya- I

Group A (Prācīna Nyāya- I)

1. Gotama:*Nyāyasūtra* with *Vātsyāyanabhāṣya* [1.1.9-1.1.22, 1.2.1-1.2.20, 5.1.1-5.1.2, 5.2.1-5.2.24]

Group B (Prācīna Nyāya- II)

1. Udayana:*Nyāyakusumāñjali* (1st stavaka)

(v) Advaita Vedanta Philosophy-I

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Advaita Vedanta Philosophy
- Acquire specialized knowledge regarding one particular school of Indian philosophy
- Compare between the thoughts of the different schools of Indian philosophy

Recommended Topics:

Group A

1. Adhyāsabhasya, *BrahmasutraSamkarabhasya* 1/1/1-1/1/4

Recommended Text: *Bhamati*

Group B

1. Dharmarajadhvarindra, *Vedantaparibhasa*

(vi) Classical Samkhya Philosophy –I

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Sāṃkhya Philosophy
- Develop a firm foundation in Sāṃkhya Philosophy
- Learn to compare between the thoughts of the different schools of Indian philosophy

Recommended Topics:

1. Īśvarakṛṣṇa: *Sāṃkhya kārikā* with *Sāṃkhyatattvakaumudī* of Vācaspati Miśra (excluding *kārikā*-Nos. 1-3 and 9-22)
2. Īśvarakṛṣṇa: *Sāṃkhya kārikā* with *Yuktidīpikā* (Selections from *kārikā*-1 to *kārikā*-22)

(vii) Buddhist Philosophy-I

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Buddhist Philosophy
- Develop a firm foundation in Buddhist Philosophy
- Learn to compare between the thoughts of the different schools of Indian philosophy

Recommended Topics:

1. Nagarjuna: *Mūlamadhymakakārikā* (Topics: *pratyaya-parīkṣā*, *Svabhavaparīkṣhā*, & *Nirvāṇa-Parīkṣā*)

Recommended Texts:

- David J Kalupahana, *Philosophy of Middle Way* (Eng. Tr. Of *Mulamadhyamakakarika*), 6th Ed, 2015
- Kenneth K Inada, Eng. Tr. Of *Mulamadhyamakakarika*, Satguru Pub, 1993.
- Heramba Chattopadhyay, Bengali Tr. Of *Mulamadhyamakakarika*
- TRVMurti, *The Central Philosophy of Buddhism*, George Allen & Unwin, London, 1960

- ThStecherbatsky, *TheBuddhistConceptionofNirvana*
- Cesare, *Candrakirti*, MLBD, 1988
- JaidevSingh, *AnIntroductiontoMadhyamakaPhilosophy*

(viii) Logic-I:

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Understand the philosophy of logic
- Assess the various aspects of modal logic

Recommended Topics:

Philosophy of Logic (Group – A):

• **Recommended Topics:**

- 1. Philosophical Logic

• **Recommended Texts:**

- 1. Quine: ‘*On what there is*’ in *From a Logical point of View*
- 2. D. F. Pears: ‘*Is existence a predicate*’ in P.F. Strawson (ed.) *Philosophical Logic*, Oxford University Press, 1967
- 3. P. K. Sen: ‘*Variables and Quantification*’ in *Logic, Induction and Ontology: Essays in Philosophical Analysis*, Macmillan

• **Recommended Topics:**

- 1. Meaning of Logical constants ; Existence and Predication

• **Recommended Texts:**

- 1. P.F. Strawson, (ed.) *Philosophical Logic*, Oxford University Press, 1977

- **Reference:**

- 1. I. Kant, *Critique of Pure Reason*, tr. N. K. Smith, Macmillan, 1963
- 2. G. Frege, *The Foundations of Arithmetic*, (tr.) by J. L. Austin, Blackwell, Oxford, 1953
- 3. P. Suppes, *Introduction to Logic*, East-West Press, 2010

- **Deductive Systems (Group – B):**

- **Recommended Topics:**

- 1. PM System
- 2. Propositional Modal System : K T, S4 and S5

- **Recommended Texts:**

- 1. Hughes and Cresswell: *A new Introduction to Modal Logic*, Routledge, 1996

Seventh Semester (Without Research)

PHIL /C4101: Philosophy of Law and Human Rights, Credit-4, F.M.-50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Have a clear idea about philosophical analysis of law and legal institutions
- Understand the philosophical basis of human rights

- Understand the relation between human rights, laws with that of ethical and social values.-
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Recommended Topics:

Philosophy of Law

I. Legal Philosophy(Legal Theories)

- A. Natural Law Theories
- B. Historical School of Legal Thought
- C. Analytical Positivism (Austin to H.L.A.Hart)
- D. Sociological School of Legal Thought
- E. Realistic School of Legal Thought
- F. Feminist Jurisprudence of Law

II. Philosophical Foundations of Human Rights Law:

- A. Definition and Nature of Human Rights
- B. The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period
- C. The Idea of Natural Law and Natural Rights: Thomas Hobbes, John Locke and Thomas Paine.
- D. The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine
- E. Developments of International and Indian Human Rights Law.
- F. Theories of Human Rights Law
 - (i) Theories Based on Natural Rights (A Search for Basic Human Good)
 - (ii) Theory Based on Equality of Respect and Concern (Integrating Liberty and Equality)
 - (iii) Theories Based on Human Dignity (A Search for Interdependent Values)
 - (iv) John Rawls's Theory of Justice and Its Application to Human Rights Law
 - (v) Amartya Sen's Theory of Human Rights

Suggested Readings:

- DurgaDasBasu,*IntroductiontotheConstitutionofIndia* (LexisNexis,2016)
- JatindraKumarDas,*HumanRightsLawandPractice*(PHILearning,2016)
- MahendraP.Singh,V.N.Shukla’s*ConstitutionofIndia*(EasternBookCompany,2016)
- JusticeRumaPal,M.P.Jain’*IndianConstitutionalLaw* (LexisNexis,2016)
- PatrickHayden(ed.):*ThePhilosophyofHumanrights*,ParagonHouse,St.Paul,FirstEdition,2001.
- MortonE.Winston(ed.):*ThePhilosophyofHumanRights*,WardsworthPublishingCo.Belmont,California,1989.
- JeremyWaldron(ed.):*Theoriesofrights*,OxfordUniversityPress,Oxford,1984
- BenulalDhar:*ThePhilosophicalUnderstandingofHumanRights*,D.K.Print-world,NewDelhi,2013.

References:

- Freeman,Lloyd’s*IntroductiontoJurisprudence* (SweetandMaxwell,2014)
- J.K.Das,“RethinkingTheoreticalFoundationsoftheCodeofCivilProcedure:ProspectandRetrospect” 53,*Journal oftheIndianLawInstitute*,IndianLawInstitute,NewDelhi(2011)pp.1–31.
- B.N.ManiTripathi,*Jurisprudence:TheLegalTheory*(AllahabadLawAgency,2016)
- JatindraKumarDas,*Code of CivilProcedure* (PHILearning,2014)
- S.N.Dhayani, *Jurisprudence and IndianLegalTheory* (CentralLawAgency,2013)
- CarlWellman:*TheMoral Dimensions ofHumanRights*,OxfordUniversityPress,Oxford,2011.
- Benulal Dhar, *Manvadhikar Ki Ebong Keno* (pragatiPrakashak,Kolkata,2016)

PHIL /C4102: Applied Ethics-I, Credit:4, F.M.: 50**Course- Level Learning Outcome :**

Students pursuing this course will be able to:

- Have a thorough understanding of the key issues in medical ethics, professional ethics and ethical debates spurred by political discourse about gender equality, war, famine, terroristic militancy etc.
- Develop an ability to appreciate and critically assess the arguments for and against the differing positions.
- Develop an ability to engage in animated discussion about the key issues .
- Nurture autonomous thinking about the issues that might arise in the future.
- Enhance the skill to flesh out their own considered position on the above issues within existing ethical framework.

Recommended Topics:

GroupA: Biomedical ethics and Genethics

1. Historical development, Definition and Scope, Mid-level Principles ,& Theories of Biomedical Ethics
2. Patient- physician Relationship [Informed Consent, Therapeutic Privilege, The Rule of Confidentiality]
3. Issues related to human experimentation
4. Reproductive Rights and Technologies [Surrogate Parenthood, Sex Selection, Cloning of persons]
5. Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics
6. Issues related to the beginning and end of life (Euthanasia and Physician-Assisted Suicide, abortion)

Suggested Readings:

- *Principles of Biomedical Ethics*, Beauchamp & Childress.
- *Bioethics: An Anthology*, Helga Kuhse, Udo Schuklenk, Peter Singer (Eds.)
- *A Companion to Bioethics*, Kuhse & Singer eds.
- *Introduction to Bioethics*, J Bryant, L. Bagett La Valle, John Searle eds.
- *Falita Nitishastra*, Santosh Kumar Paul

- Peter Singer: *Practical Ethics*

Group B: Socio-Political Issues in Western Applied Ethics

Recommended Topics:

- i) Meaning and Basis of Equality, Equality and Genetic Diversity, Racism and Equality, Casteism and Equality, Affirmative Action, Equality and Disability
- ii) Ethics of Terror and War
- iii) Feminist Ethics
- iv) Media Ethics: Definition, Concerns, Freedom and Responsibility, Quality, Neutrality and Objectivity (17 Hours)
- v) Business Ethics: Definition, Some Key Concepts

Recommended Texts:

- Peter Singer: *Practical Ethics* (Chapter-2), Cambridge University Press, 2000
- B.R. Ambedkar: “Annihilation of Caste”, *The Essential Writings of B.R. Ambedkar* (ed. V. Rodrigues), Oxford Univ. Press
- Haig Khatchadourian: “Terrorism and Morality”, *Applied Philosophy: Morals and Metaphysics in Contemporary*
- *Debates* (eds. Brenda Almond & Donald Hill), Routledge, 1992
- Judith Wagner De Cew: ‘Codes of Warfare’, *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. IV
- Rosemarie Tong: “Feminist Ethics”, *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. II and *Stanford Encyclopaedia of Philosophy* (internet edition), <http://plato.stanford.edu/entries/feminism-ethics>
- Judith Lichtenberg: “Media Ethics”, *A Companion to Applied Ethics*, (eds. R.G. Frey & C.H. Wellman), Blackwell

- Andrew Belsey and Ruth Chadwick(eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992
- Maria Mies & Bandana Shiva, *Eco-feminism*, Rawat Pub, 1993
- David Kronlid, *Ecofeminism and Environmental Ethics*, Uppala, 2003
- Shefali Moitra, *Naitikata O Narivad* (in Bengali), New Age, 2003
- Shefali Moitra, *Feminist Thought: Andro-centrism, Communication and Objectivity*, Munshiram Manoharlal, 2002
- *Business Ethics and Corporate Governance*, A.C.Fernando, Pearson
- *Ethics and the Conduct of Business*, John R. Boatright, Jeffery D.Smith, Bibhu Prasan Patra, Pearson
- *Refugees, Marriage , Asuras and the Varied: An Anthology on Applied Ethics* Vol.1, Indrani Sanyal & Ratna Dutta Sharma eds.

PHIL /C4103: Continental and Post Modern Philosophy, Credit:4, F.M.:50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Have a clear idea about the wide range of distinct but related traditions of European philosophy
- Interpret the core concepts of philosophy with much clarity and precision
- Understand the role of language in philosophy and the logical analysis of philosophical concepts.

Recommended Topics:

1. Phenomenology: Development of Husserl’s Phenomenology, Reduction, Essential Intuition, Intentionality, Solipcism and Inter-subjectivity, the Life-World

2. Existentialism: Sartre’s Existentialism, Nothingness, Being-for-itself *vis-à-vis* Being-in-itself, Freedom and Responsibility, Bad faith

3. Hermeneutics: Basic Notions: The Idea of Text, Explanation and Interpretation, Criteria of Acceptability of Interpretation; Heidegger's Hermeneutics of Being and *Dasein*

4. Postmodernism: Modernism versus postmodernism, Critique of Epistemology (Lyotard), Deconstruction (Derrida)

Suggested Readings:

- Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers.
- Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library.
- J.N. Mohanty & W.R. Mckenna (eds): *Husserl's Phenomenology: A Text Book*, University Press of America.
- Dermot Moran: *Introduction to Phenomenology*, Routledge.
- Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Papyrus.
- Krishna Roy: *Hermeneutics: East and West*, Allied Publishers (in collaboration with Jadavpur University)
- Lyotard: *The Postmodern Condition*
- Derrida: *Of Grammatology*

PHIL /C4104: Philosophy of Mind - I, Credit:4, F.M.:50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Have a historical overview of what led philosophers to adopt a mind- matter dualistic or material monistic view at the backdrop of particular scientific spirit of their times
- Understand the key issues in the philosophy of Mind
- Critically assess the different arguments for and against a host of positions related to the mind-body or mind- brain matrix.
- Think independently which of the positions are better attuned to a scientific understanding of brain and consciousness.

1. Introduction to the mind-body problem

2. Varieties of Dualism
3. Varieties of Materialism
4. Functionalism
5. Eliminative Materialism
6. Anomalous Monism

Suggested Readings:

- Paul Churchland: Matter and Consciousness
- The Blackwell Companion to the Philosophy of Mind: Samuel L. Guttenplan
- *The Blackwell Guide to Philosophy of Mind* Stephen Stich & Ted Warfield (eds.)
- John Heil ed. *Philosophy of Mind: A Guide and Anthology* (Ch. 1-4, Ch.6, Ch.8, Ch.Ch.11, Ch.13, Ch. 23)

PHIL /C4106: Western Philosophical Texts- I, Credit:4, F.M.:50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Combine history of philosophy with classical philosophical positions on a variety of problems spanning across epistemic and metaphysical issues and issues related to philosophy of mind.

Selected chapters from:

1. The Problems of Philosophy by Bertrand Russell
2. An Enquiry Concerning Human Understanding by David Hume

Eighth Semester (With Research)

PHIL /C4201: Socio-Political Thoughts in Western Philosophy/ Philosophy of Mind –II, Credit:4, F.M.:50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Comprehend the socio-political thoughts of the classical as well as the modern western philosophers
- Understand and analyze the moral significance of the socio-political concepts and institutions of the society
- Critically assess the social and political significance of the different social units of the society

Recommended Topics:

Socio-Political Thoughts in Western Philosophy

Group:A:1.

1. Plato: Concept of Ideal State, Philosopher king, Justice
2. Aristotle: Forms of Government
3. Hobbes: Theory of state, sovereignty
4. Locke: Theory of state, sovereignty
5. Rousseau: Theory of State, Sovereignty, concept of general will

Recommended Texts:

1. Plato, *Republic*
2. Aristotle, *Politics*
3. Hobbes, *Leviathan*
4. Rousseau, *Social contract*

5. J. Plamenatz – *Man and Society* (vol. I), The Academy of Political Science, 1965
6. John Locke, *Two Treatises of Government*, Peacock Books

Group: B

Western Social and Political Thought: Modern

1. Hegel: Monism; Geist; Private Morality; Public Morality; State
2. Marx: Critique of Hegel's Idealism; Historical Materialism; Bourgeois & Proletariat;
3. Background and Laws of Materialist Dialectics; Alienation; Surplus Value
4. Robert Nozick: Relation between Individual & Society
5. Habermas, Democracy; Rational Discourse
6. Martha Nussbaum: Feminist Critique of Liberalism

• Recommended Texts:

- David Mc Lellan, *The Thought of Karl Marx: An Introduction*, The Macmillan Press Ltd., London, 1980.
- Zoya Berbeshkina, Lyudmila Yakov eva, Dmitry Zerkin, *What is Historical Materialism?* Progress Publishers, Moscow, 1987
- K. Marx & F. Engels, *Communist Manifesto*, with explanatory notes by David Riazonov, National Book Agency Pvt. Ltd. Kolkata, 2011
- Hegel, *Philosophy of Right*
- J Habermas, *The Philosophical Discourse of Modernity*, trans, F. Lawrence, Cambridge: MIT Press. 1987
- J Habermas, *Knowledge and Human Interest*, trans, J Shairo, Boston: Beacon Press. 1971

- R. Nozick, *Anarchy, State and Autopen*, Oxford, Basil Blackwell. 1974
- M. Nussbaum, “The Feminist Critique of Liberalism” in *Political Philosophy: The Essential Text*, ed. Steven M Cahn, Oxford University Press, New York, 2005
- Political Philosophy East and West, Edited by Krishna Roy, Centre of Advanced Study in Philosophy in collaboration with Allied Publishers
- Shobhanlal Dutta Gupta : *Marxio Samajtattva*, Paschim Banga Rajya Pustak Parshad

(ii) Philosophy of Mind –II

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Know the wide range of complex issues centering around brain and consciousness
- The student will be able to identify different problems of consciousness in association with intentional action
- They will be able to construct arguments in defense of or against different theories of consciousness

Recommended Topics:

1. The Nature of Representation
2. Computers and Thought, The Mechanism of Thought
3. The distinction between Mental and Physical Phenomena
4. Propositional Attitude: Realism and Instrumentalism
5. Explaining Consciousness
6. Artificial Intelligence
7. Anomalous Monism

Suggested Readings:

- The Mechanical Mind (Chapter 1&3 & 4), 2nd edition -Tim Crane,2003,
- London, Routledge

- The Distinction between Mental and Physical Phenomena‘(excerpts) by
- Franz Brentano in *The Phenomenology Reader* D.Moran & T.Mooney, 2002,
- London, Routledge
- *Language of Thought*-Jerry A Fodor,1975, USA, Harvard University Press
- *A Companion to The Philosophy of Mind*- Samuel Guttenplan (ed.), 1994,
- USA, Blackwell
- True Believers: The Intentional Strategy and Why It Works‘ by Daniel C.
- Dennett in *Mind and Cognition: an anthology*-W.G. Lycan(ed.) ,1990,
- Blackwell, USA
- Explaining Consciousness by D. M. Rosenthal in *Philosophy of Mind:*
- *Classical and Contemporary Readings*, D. Chalmers (ed.) 2002, OUP.
- Artificial Intelligence in *Matter and Consciousness*- Paul M. Churchland,
- Revised Edition, 2001, Cambridge: MIT Press

PHIL /C4202: Optional Papers, Credit:4, F.M.:50

Nyāya Philosophy-II/Advaita Vedanta Philosophy-II/Classical Samkhya-II, Buddhist Philosophy-II, Logic-II

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Develop specialized knowledge regarding the different schools of Indian philosophy- Nyāya Philosophy, Advaita Vedanta, Buddhist Philosophy, Samkhya Philosophy
- Have a better grasp of the core concepts of the philosophical ideas of the different schools of thought
- Develop a strong foundation in western logic

Recommended Topics:

(i)Nyāya Philosophy-II

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Nyāya Darśana
 - Develop deeper understanding of Nyāya philosophy
-

Navya Nyāya- I

Recommended Texts & Topics:

1. Viśvanātha: *Bhāṣāpariccheda* with *Siddhāntamuktavali* (Kārikā-s51-55&125-137)

Navya -Nyāya-II

Recommended Texts & Topics:

1. Gaṅgeśa: *VyāptipañcakawithMāthurī* (1st vyāptilakṣaṇa)

(ii) Advaita Vedanta Philosophy-II:

1. Madhusudana Saraswati: Advaitasiddhi (1st definition of mithyatva)

2. Citsukhmuni: Citsukhi (definition of svaprakasatva)

3. Brahmasutra Samkarabhāṣya (Smṛtipada)

(iii) Buddhist Philosophy-II:

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Buddhist Philosophy

- Develop a firm foundation in Buddhist Philosophy
-

Recommended Topics:

1. Vasubandhu: *Vijñaptimātratāsiddhi* (selections from *Viṃśatikā* & *Triṃśikā*)

Recommended Texts:

(A) Vasubandhu: *Vijñaptimātratāsiddhi* (Eng Tr. in Stefan Anacker, *Seven Works of Vasubandhu*, Motilal Banarsidass, Delhi, 1994)

(B) Bengali Translation .of *Vijñaptimātratāsiddhi* by Sukomal Choudhury, Sanskrit College Publication, 1974;

Additional Readings:

1. *Trisvabhāva-nirdeśa* of Vasubandhu, Eng Tr. Sujit Kumar Basu, Visva Bharati Pub; Bengali Trin

2. *Katipay Durlabh Bauddha Grantha* (by DMohanta), Maha Bodhi Book Agency, 2017

3. Ashok K. Chatterjee, *Yogacara Idealism*, MLBD

4. Batakrishna Ghosh, *Vijñānavāda* (in Bengali)

5. K.N Chatterjee, Eng. Tr. of *Vijñaptimātratāsiddhi*, Varanasi, Kishore Vidyaniketan, 1980

Recommended Topics:

- Basic Concepts: *skandhas*, *āyatanas*, *dhātus*,
- Concepts of matter, elements of mind, forces, non substantiality of the elements,
- *Pratītyasamutpāda*, *karma*, *nairātmyavāda*, *kṣaṇabhaṅgavāda*, *Pañcaśīla*, *Brahma-vihāra*

Recommended Texts:

- Dr.SukhomalChaudhury,*AnalyticalStudyoftheAbhidharmakoṣa* FirmaKLMPvtLtd,Calcutta1983;
- Vasubandhu,*Abhidharmakoṣa-bhāṣya*,K.P.JayawalResearchInstitute,Patna,1967
Eng. Tr. By Fyodor Shcherbatskoy, vol I
- Buddhaghosa,*Visuddhimagga*;Eng.Tr.BhikkhuNanamoli, *ThePathofPurification*
- Peter Harvey, *BuddhistEthics*
- Hammalawa Saddhatissa, *BuddhistEthics*

Classical Samkhya-II

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Grasp the basic philosophical concepts of Sāṃkhya Philosophy
 - Develop a firm foundation in Sāṃkhya Philosophy
-

Recommended Texts& Topics:

1. *Sāṃkhyapravācanasūtra* with *Sāṃkhyapravācanabhāṣya* of *Vijñānabhikṣu* (Selections from *adhyāya* I and *adhyāya* II)

(v)Logic-II

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- 1: Develop a critical understanding of logical structure
 - 2: Evaluate the methodology for testing validity
-

- **Recommended Topics:**

- 1. Meta-theory of propositional Logic: Consistency, Completeness, Independence and Soundness
- 2. Meta-logic of PS system

- **Recommended Text:**

- 1. Basson & O'Connor: *Introduction to Symbolic Logic*, Oxford University Press, 1976
- 2. Hunter: *Metalogic* for 2,3,4,& 5
- 3. Ramaprasad Das: *SanketikJuktibigyan* (vol. I)

Eighth Semester (Without Research)

PHIL /C4201: Aesthetics (Indian & Western)

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Have knowledge of the aesthetic ideas of the different Western and Indian philosophers
- Develop a critical and analytical approach towards art and aesthetics

Recommended Topics:

The Theory of Rasa: Bharata's *Rasasūtra (Nāṭyaśāstra)*, Historical Development (Lollata, Śaṅkuka, Bhaṭṭanāyaka

2. Abhinavagupta); Nature of *rasa* as *alaukika*; kinds of *rasa* and their *sthāyībhāvas*

3. Concept of "*Sadharanīkaraṇa*"; The Theory of *Dhvani (Dhanvyāloka)* of Anandavardhana; Abhinavagupta on *Dhvani* and *Rasa (Locana)*

4. Modern Interpretations of the Theory of *Rasa*: By Coomaraswamy or By K.C. Bhattacharyya

5. Aesthetics of Rabindranath Tagore; the Concept of "Superfluous"; Tagore on Freedom and Creativity.

6. Nature and Problems of Aesthetics; Definitions of Art – Plato, Croce, Collingwood, Tolstoy, Clive Bell and Roger Fry, Susanne K. Langer
7. Approaches to Aesthetics: Concepts of Art and Beauty; Kantian Approach – Experience of Beauty as “Disinterested Satisfaction” and Analytic Approach – Art as an “Open textured concept”, “Family Resemblances” among the arts, Phenomenological Approach – Roman Ingarden on work of art as a “Schema”; Art as “Meta-criticism” (M.C. Beardsley);
8. The Creative Process; Art and Feeling; Art and Expression; Art and Form – “Significant Form” (C. Bell); “Forms of Feeling” (Susanne K. Langer); Art and Imagination.
9. Response to Art: I. Kant, Tolstoy, E. Bullough, G. Santayana
10. Art and Criticism: “Intentional Fallacy” (Wimsatt and Beardsley); Aesthetic Terms (Frank Sibley)

Recommended Texts: (Indian)

1. The Theory of Rasa: Bharata’s *Rasasūtra (Nāṭyaśāstra)*, Historical Development (Lollata, Śaṅkuka, Bhaṭṭanāyaka Abhinavagupta); Nature of *rasa* as *alaukika*; kinds of *rasa* and their *sthāyībhāvas*
2. Concept of “*Sadharanīkaraṇa*”; The Theory of *Dhvani (Dhanvyāloka)* of Anandavardhana; Abhinavagupta on *Dhvani* and *Rasa* (Locana)
3. Modern Interpretations of the Theory of *Rasa*: By Coomaraswamy or By K. C. Bhattacharyya
4. Aesthetics of Rabindranath Tagore; the Concept of “Superfluous”; Tagore on Freedom and Creativity.

References: (Indian)

- M. Rader (ed.): *A Modern Book of Aesthetics (An Anthology)* Fifth Edition., Holt, Rinehart & Winston, 1979
- Oswald Handlin (ed.): *Philosophical Aesthetics: An Introduction*, Blackwell, 1993
- Feagin and Maynard (ed.): *Aesthetics*, OUP 1997
- Harold Osborne (ed.): *Aesthetics*, OUP 1978
- J. Margolis: *Art and Philosophy: Conceptual Issues in Aesthetics*, Humanities Press, 1976
- M. C. Beardsley: *Aesthetics: Problems in the Philosophy of Criticism*, Harcourt, Brace and World, 1958

References: (Western)

- Susanne Langer, *Feeling and Form*, Routledge and Kegan Paul, 1953
- Anne Shephard: *Aesthetics: An Introduction to the Philosophy of Art*, Oxford University Press, 1987
- M.C. Beardsley, *Aesthetics: from Classical Greece to the Present - A Short History*. University of Alabama Press, 1966
- Dabney Townsend, *An Introduction to Aesthetics*, Blackwell 1997
- M.M. Eaton, *Basic Issues in Aesthetics*, Wadsworth Pubs. California 1988
- P. Kivy, *Philosophies in Art: An Essay in Differences*, CUP 1997
- Rànjàn K. Ghòsh. *Concepts and Presuppositions in Aesthetics*. Ajanta Publishers. Delhi 1987
- Colin Lyas. *Aesthetics*, Routledge, 1997
- R.A. Sharpe, *Contemporary Aesthetics: A Philosophical Analysis*, St Martin's Press, 1983
- Peter Kivy, *Speaking of Art*, Martinus Nijhoff, The Hague, 1973

PHIL /C4202: Classical Indian Texts, Credit:4, F.M.:50

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Interpret on their own the different concepts of Indian philosophy
- Develop critical and analytical ability to interpret philosophical texts

Selections from:

1. Dhammapada
Or
2. Kathopanisad

PHIL /C4204: Western Philosophical Texts-II, Credit:4, F.M.:50

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Interpret on their own the different socio-political concepts of Western philosophy
 - Develop critical and analytical ability to interpret philosophical texts concerning socio-political issues
-

Selections from:

1. On Liberty by J.S.Mill,

Or

2. Republic by Plato

PHIL /C4205: Western Philosophical Texts-III, Credit:4, F.M.:50

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Interpret on their own the different ethical concepts of Western philosophy
 - Develop critical and analytical ability to interpret philosophical texts concerning ethical issues
-

1. Ethics by G.E.Moore

Or

2. Practical Ethics by Peter Singer

Detailed Syllabi of Multidisciplinary Courses

Semester – I

PHIL /MD-1- Studies in Peace and Conflict Resolutions, Credit: 3, F.M. – 50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Understand the different philosophical perspectives on conflict resolutions and establishment of peace.
 - Become aware of the applicability of philosophical theories in resolving real-life problems.
-

Recommended Topics:

1.Philosophy of Peace and Conflict Resolution: Concept of Peace; Meaning of Peace

Positive and Negative Peace, Ways of conflict resolution

2.Different Theories of Peace Building: Realist Theory, Idealist Theory, Liberalist Theory

3. Gender and Peace: Gender-Equality and Peace, Gender, conflict and peace

4. Some Philosophical Approaches to Peace and Conflict Resolution: Kantian Perspective – Morality and Peace, Pre-condition and Condition of Perpetual Peace, Gandhian Perspective – Non-Violence, Truth, Satyagraha, Tagore’s Perspective –Spiritual Idealism and Humanism

Suggested Readings:

English

- Philosophical Perspectives of Peace – Howard P. Kainz
- Peace, War and Defence – (ed.) Johan Galtung
- The Moral and Political Writings of Mahatma Gandhi—(ed.) R. Iyer
- Conflict Resolution and Gandhian Ethics --Thomas Weber, Gandhi Peace Foundation, New Delhi, 1991.
- Gandhi, Gandhism and Gandhians – Thomas Weber, Roli Books, 2006.
- Peace Education: The Concept, Principles and Practices around the World – (eds.) Gabriel
- Comprehensive Peace Education—Betty Reardon, Teachers College Press, 1988.
- ‘Perpetual Peace’ – Immanuel Kant, in Immanuel Kant, Political Writings of Kant, (ed.)

- Kant's Political Writings –(ed.) Hans Reiss, 1977.
- Conflict: Resolution and Prevention – J.W. Burton, New York, Martin's Press, 1990.
- Peace by Peaceful Means: Peace and Conflict, Development and Civilization –Johan
- Galtung, London, Sage, 1996.
- Gender, War and Peacebuilding –Academy for International Conflict Management and
- Peacebuilding (www.usip.org/npec)
- Women, War and Peace—Elizabeth G. Ferris, Life and Peace Institute,
- (<http://www.lifepeace.org>)
- Nationalism – Rabindranath Tagore, London, Macmillan &Co. Limited, 1950.
- The English Writings of Rabindranath Tagore, (Volume 3), (ed.) Sisir Kumar Das, New Delhi, Sahitya Academy, 1996.
- Rabindranath Tagore and Universal Humanism – Saumyendranath Tagore, Published by M. Chatterjee, 1961.
- Man the Universal: A Socio-Cultural Exploration of Tagore's Creative Vision of Humanity
- Bengali
- Sabhyatar Sankat: Rabindranath Thakur
- Svadeshisamaj: Rabindranath Thakur
- Rabindra Darshan: Hiranmoy Bandyopadhyay (Sahitya Samshad)

Semester – II

PHIL /MD-2: Fundamentals of Critical Thinking, Credit: 3, F.M. – 50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Nurture the ability to think critically in both day-to -day affairs and academic contexts.
- Identify the difference between a reason- backed belief and a bias or an unfounded belief

- Tell the difference between a crude doubt, a careful doubt and a philosophical doubt
- Identify and evaluate the most common kinds of argument
- Distinguish between instances of good reasoning and sloppy reasoning
- Detect various fallacies in the argument

Recommended Topics:

1. The rules of thumb driving the process of structured thinking, believing and doubting
2. The essentials of critical thinking : the features of a critical thinker, standards of critical thinking, benefits of critical thinking
3. Recognizing arguments, hidden premises and conclusions, unearthing a wide range of fallacies crippling arguments
4. Assessing rationally persuasive and inductively forceful arguments; Learning how to construct rebuttal of arguments
5. Theory of argumentation in Indian philosophy: *Kathā*, *.Chala*, *Jāti*, *Nigrahasthana*, Introduction to *Navya Nyāya* logico-linguistic methodology

Suggested Readings:

1. Adam Morton, 2003. *Philosophy in Practice: An Introduction to the Main Questions*. Blackwell Publishing (Ch. 1: “Certainty and Doubt”, Ch. 2: Sources of Certainty)
2. Richard L. Epstein with Carolyn Kernberger. 2006. *Critical Thinking*. Thomson Wadsworth.
3. Tracy Bowell and Gary Kemp. 2002. *Critical Thinking: A Concise Guide*. Routledge (Ch.1, Ch.2, Ch.4, Ch.6)
4. Madhucchanda Sen. 2010. *An Introduction to Critical Thinking*. Pearson . (Ch.1: “What is Critical Thinking”, Ch.3: “Evaluating Arguments: Inferences and Fallacies”)
6. Nyāyadarsana , Vol. 1, PhaniBhusanTarkabagish.

Semester – III

PHIL /MD-3: Philosophy, Art and Literature, Credit: 3, F.M.:50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

- Understand the relation of philosophy with art and literature.
-

Recommended Topics:

(Art)

1. Bharata's concept of *Rasa* following Natyasastra
2. Abhinavagupta's concept of *Alaukika rasa*
3. Concept of Art: Jean Paul Sartre, Jean Jacques Derrida, Bertrand Russell

(Literature)

1. Selections from Sri Ramakrishnan's *Kathamrita*
2. Sister Nivedita, 2018. *Cradle Tales of Hinduism. Advaita Ashrama.*
3. Selections from *Upanisad O Aajker Manush* by Swami Bhuteshananda, Udbodhon
4. Selections from Tagore's *Religion of Man*

Suggested Readings:

- The Natya Sastra of Bharatamuni, Motilal Banarsidass
- Stecker, Robert, *Aesthetics and the Philosophy of Art: An Introduction*, Lanham, M.D: Rowman and Littlefield, 2005
- Lamarque, Peter, and Stein Hougom Olsen, eds. *Aesthetics and the Philosophy of Art: The Analytic Tradition: An Anthology*, Oxford Blackwell, 2004.
- Kearney, R., and D. Rasmussen, eds. *Continental Aesthetics: Romanticism to Postmodernism: An anthology*, Oxford: Blackwell, 2001
- Lamarque, Peter, *The Philosophy of Literature*, Oxford: Blackwell, 2009
- Sri Ramakrishnan's *Kathamrita*
- Tagore, Rabindranath, *Religion of Man*
- Swami Bhuteshananda, *Upanisad O Aajker Manush*

Detailed Syllabi of Ability Enhancement Courses

The Objective of the Course:

The overall aim of this course is to develop the ability to understand the basic as well some core concepts of English language so that the students may comprehend any English text and references with ease and may also communicate in English theoretically and practically.

Semester – I

PHIL /AEC-1- Basic English

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Understand the basic concepts of English language

Recommended Topics:

1. Types of sentence, Clauses and clause components and patterns: subject, verb, object, complement, adverbial
2. Simple, compound and complex sentences, Phrases
3. Parts of speech: noun, adjective, pronoun, verb, adverb, preposition, conjunction, interjection
4. Articles
5. Active and passive voice
6. Mood, Tense
7. The verb: person and number
8. The gerund
9. Punctuation
10. Spelling rules and common misspellings

Suggested Readings:

- John Seely, *Oxford A-Z of Grammar & Punctuation*, Oxford University Press, Revised 2nd edition, 2013.
- Wren & Martin, *High School English Grammar and Composition*
- Charlotte Buxton, *Oxford A-Z of Better Spelling*, Oxford University Press, 2013

Semester II

PHIL /AEC-2: Intermediary English

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Delve further into the next stages of learning English language

Recommended Topics:

1. Vocabulary building: correct application of words in diverse contexts
2. Synonym, antonyms, acronym
3. Spellings of complex words
4. Translation of simple Bengali sentences into English and vice versa

Suggested Readings:

- Martin Menser, *1001 Words you need to Know and Use*, Oxford University Press, 2014.
- Jeremy Butterfield, *Oxford A-Z of English Usage*, Oxford University Press, 2013.
- Charlotte Buxton, *Oxford A-Z of Better Spelling* , Oxford University Press, , 2013.

Semester III

PHIL /AEC-3: Higher English I

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Acquire knowledge about the complex part of English grammar
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Recommended Topics:

1. Writing compound and complex sentences and clear paragraphs
2. Paraphrasing complex paragraphs using short sentences
3. Writing tight
4. Favoring active- voice verbs
5. Complex translation

Suggested Readings:

- Martin Cutts, *Oxford Guide to Plain English*, Oxford University Press, 4th edition, 2013.
- Gopal Chandra Chatterjee, *Young English Grammar , Translation & Composition*

Semester- IV

PHIL /AEC 4: Higher English II

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Develop a strong foundation of English grammar and language
-

. Recommended Topics:

- 1.Introduction to phrasal verbs
2. Introduction to idioms and proverbial sayings
3. Essay and Precis writing
4. Management of colleague's writing
5. Thumb rules in writing email
6. Business communication and correspondence

Suggested Readings:

1. Martin Cutts, *Oxford Guide to Plain English*, Oxford University Press, 4th edition, 2013.

Detailed Syllabi of Skill Enhancement Courses

Semester – I

PHIL /SEC-I, Philosophical Consciousness of Nature, Credit:4, F.M.:50

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Understand the value and philosophical significance of nature and environment
- Evaluate the ethical significance of nature and its role in human life

Recommended Topics:

1. The meaning of the word nature; Narrow and broad sense of nature
2. Classical Indian Attitude to Nature: the Upanisadic world-view
3. Tagore's understanding of nature; The Post-Upanisadic view of nature

4. The attitude of respect for nature; Bio-centric outlook to nature; Ethical standards and rules that follow from the attitude of respect to nature, The idea of inherent worth of nature.
4. Moore's talk of 'intrinsic properties; Chisholm's idea of intrinsic Value; Callicott's idea of intrinsic value of nature
5. Intrinsic value: Subjective and objective value
6. Deep Ecology and its Third World Critique
7. Arne Naess on Deep Ecology; Ramchandra Guha's critique of Deep Ecology

Suggested Readings

- Attitudes to Nature: John Passmore , Environmental Ethics (ed.) Robert Elliot
- Sadhana (first Chapter), Rabindranath Tagore
- Respect for Nature: A Theory of Environmental Ethics (Select Parts), Paul Taylor
- 'Intrinsic value, Environmental Obligation and Naturalness', Robert Elliot, Monist, 1975
- 'The Shallow and the Deep, Long-Range Ecology Movements: A Summary', Arne Naess,
- Nature, Self and Gender: Feminism, Environmental Philosophy and the Critique of Rationalism, Val Plumwood,
- Environmental Ethics (ed.) Robert Elliot
- Bengali:
- Paribesh o Naitikata: Nirmalya Narayan Chakraborty

Semester – II

PHIL /SEC-II, Moral Dilemma: Different Philosophical Approaches, Credit: 4, F.M.:50

Course- Level Learning Outcome :

Students pursuing this course will be able to:

- Develop an analytical and critical ability to judge and resolve moral dilemmas of everyday life
- Understand the different aspects of dealing with a moral dilemma

Recommended Topics:**1. Moral dilemmas: Indian Perspectives.**

- A. Meaning of dilemma
- B. What is moral dilemma?
- C. Difference between moral dilemma and moral conflict
- D. Examples of dilemmas in Mahabharata
- E. Difference between dilemmas and paradoxes

2. Moral dilemmas: Western Perspectives

- A. Rationalist's theories of moral dilemmas
- B. R.M.Hare's view to revise the moral principles in the light of conflict situations
- C. Moral Luck: Meaning of moral luck, Examples of moral luck from epics and ethics, Role of moral luck in solving moral dilemma

Suggested readings:

- Bimal Krishna Motilal: Niti, Yukti O Dharma
- Bimal Krishna Motilal: Moral Dilemmas: Insights from Indian Epic
- John F. Fitzgibbon: Ethics: Fundamental Principles of Moral Philosophy, University Press of America, 1983
- Walter Sinnott-Armstrong: Moral Dilemma, Basil Blackwell, U.S.A., 1988

Semester – III**SEC-III, Filmosophy: Debates in Consciousness Studies and Morality, Credit: 4, F.M.:50****Course- Level Learning Outcome :**

Students pursuing this course will be able to:

- Understand the philosophical and moral significance of films and thereby analyze its psychological effects upon human minds and lives.

- Develop a critical ability to evaluate films from social, moral and religious perspectives.
-

Recommended Topics:

1. Foundational questions about the nature of mind and the relation between the mental and the physical : depiction in films
2. The concept of self and the problem of personal identity through the lens of movies
3. The nature of moral thinking and judgment: ethical egoism, ethical altruism, deontology
4. Portrayal of religion and morality in films

Suggested Readings:

- Christopher Falzon, *Philosophy Goes to the Movies: An Introduction to Philosophy*, Routledge (Chapters 2 &3) , 2002
- Susan Blackmore, *Conversations on Consciousness*, Oxford University Press, 2005
- *Philosophy of Mind: Classical and Contemporary Readings*, David J. Chalmers, Oxford University Press, 2002
- *Problems of the Self: Philosophical Papers*, Bernard Williams, Cambridge University Press, 1973.
- *Ethics*, William Frankena, Prentice Hall, 1997.
- “Religion and Film”, Frances Henderson & Jolyon Mitchel in Chad Meister & Paul Copan (Eds.) *The Routledge Companion to Philosophy of Religion* , 2nd edition, 2013.

Detailed Syllabi of Minor Papers

Semester- I

PHIL /G1103- Fundamentals of Indian Philosophy, Credit:4, F.M.-50

Course-Level Learning Outcomes

Students pursuing this course will be able to:

10. Understand the nature of Indian philosophy

11. Understand the basic concepts of different schools of Indian philosophy
 12. Compare between the different schools of Indian philosophy
-

Recommended Topics:

Unit-I

(Indian Epistemology)

- A. Cārvāka Epistemology: Perception as the only source of Knowledge; Refutation of Inference and Testimony as source of Knowledge.
- B. Nyāya Epistemology: The Nature of Perception; Laukika Śānnikarsa; Determinate (Savikalpaka) and Indeterminate (Nirvikalpaka) Perception; Anumāna; Sādhya; Pakṣa, Hetu, Vyāpti, Paramarsa and Vyāptigraha; Svārthānumiti and Parārthānumiti; Pañcāvayavi Nyāya.

Unit-II

(Indian Metaphysics)

- C. Vaiśeṣika Metaphysics: Categories—Dravya, Guna, Karma, Sāmānya, Viśeṣa, Samavāya, and Abhāva.
- D. Advaita Metaphysics: Brahman, Māyā, The relation between Jīva and Brahman.

Suggested Readings

4. M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarasidass Publishers, fifth reprint edition 2014
5. C.D Sharma: *A Critical Survey of Indian Philosophy* Motilal Banarasidass Publishers, reprint edition 2013
6. Datta & Chatterjee: *Introduction to Indian Philosophy*, Rupa Publication, 2010
7. Madhavacarya: *Sarva Darsana Samgraha* (in Bengali), Sri Satguru publications, 2008
8. Karuna Bhattacharya: *Nyāya -Vaisesika Darsana*
9. Tarakchandra Ray, *Bharatiya Darshaner Itihas*, Gurudas Chattopadhyay and Sons, 1961
10. Debabrata Sen, *Bharatiya Darsan*, Rajya Pustak Parshad, West Bengal State Book Board, 1985
11. Debiprasad Chattopadhyaya, *Bharatiya Darsan*, National Book Agency Private Ltd., 2003
12. Jadunath Sinha, *Outlines of Indian Philosophy*, Sinha Publishing House, 1963

Semester-II

PHIL /G1203: Fundamentals of Western Philosophy, Credit:4, F.M.: 50
Course Level Learning Outcomes

Students pursuing this course will be able to:

- Analyse the origin and development of Western Philosophy
 - Explore the philosophical thoughts of significant philosophers throughout the ages
 - Understand the growth of philosophy from the ancient till the modern period
-

Recommended Topics:

Unit-I

(Western Epistemology and Metaphysics)

1. Locke: refutation of innate ideas; ideas and their classification; substance; qualities: primary and secondary
2. Berkeley: rejection of abstract ideas; immaterialism; esse est percipii
3. Hume: impressions and ideas; judgments concerning relation of ideas and judgments concerning matters of fact

Unit-II

(Western Epistemology and Metaphysics)

1. Descartes: method of doubt, theory of substance (mind, matter, God)
2. Spinoza: substance, attributes and modes
3. Leibniz: Monadology, truths of reason and truths of fact
4. Kant: conception of critical philosophy; classification of judgments: analytic, synthetic, a priori, a posteriori

Semester-III

PHIL /G2103: Western Logic, Credit:4, F.M.:50
Course-Level Learning Outcomes:

Students pursuing this course will be able to:

13. Gain knowledge of traditional Aristotelian logic
 14. Improve their analytical, critical and argumentative skill
 15. Distinguish between good and bad reasoning
-

Recommended Topics:

1. Introductory topics: Sentence, Proposition, argument, truth and validity.
2. Aristotelian classification of categorical propositions, distribution of terms, Existential
3. Import Boolean interpretation of categorical propositions.
4. Immediate inference. Immediate inference based on the square of opposition, conversion,
5. obversion and contraposition.
6. Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.
7. Symbolic Logic: Use of symbols
8. Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.
9. Tautology, Contradiction, Contingent statement forms.
10. Construction of truth-table, using truth-tables for testing the validity of arguments and
11. Mill's methods of experimental inquiry.

Semester-IV

PHIL /G2205: Indian Logic, Credit:4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Explore the nature of logical reasoning from the standpoint of Indian logic
 - Enhance argumentative power
 - Develop critical thinking abilities
-

Recommended Topics:

1. Theories of inference in Nyāya: definition, constituents, process and types;

2. pakṣatā;
3. parāmarśa;
4. vyāpti and vyāptigrahopāya;
5. hetvābhāsa

Texts:

Annambhatta: *Tarkasamgraha*, Sanskrita Pustak Bhandar, 1975 (select portions)

Semester-V

PHIL /G3105: Western Ethics, Credit:4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Understand the moral significance of human life, thought and action from the perspective of Western philosophy
- Have an idea about the different criteria of moral evaluation
- Develop the capacity to evaluate human action on the basis of moral values and principles

Recommended Topics:

1. Introduction: Definition and scope of ethics, Moral and Non-moral Actions ,Object of Moral Judgement
2. Teleological Ethics: Utilitarianism (Bentham and Mill), Deontological Ethics: Kant's Moral Theory
3. Virtue Ethics: Definition of virtue ethics, Plato's theory of Virtue, Aristotle's theory of Virtue

Recommended Texts:

- Aristotle: *Nicomachean Ethics* (ed. David Ross), Oxford University Press
- Kant: *Groundwork of Metaphysics of Morals*, Macmillan
- J.S. Mill: 'Utilitarianism', *Collected Works of J.S. Mill*, Vol. X, University of Toronto Press
- Alasdair MacIntyre: "After Virtue", *A Historical Introduction to Moral Philosophy* (ed. Michael F. Wagner), Prentice Hall
- W. K. Frankena, *Ethics*
- G.E. Moore *Principia Ethica*
- Principles of Ethics: P.B. Chatterjee
- A Manual of Ethics: J.S. Mackenzie

- Ethics: W. Frankena
- An Introduction to Ethics: W. Lillie
- Nitividya: Somnath Chakraborty
- Nitividyar Tattvakatha: Somnath Chakraborty
- Nitishastra: Dikshit Gupta
- Vyavaharik Nitivijnan: N. Nandy & M. Bal
- Ethics, Theory and Practice: Y.V. Satyanarayana
- Ethics: by Julia Driver
- Virtue Ethics: by Roselin Hursthouse
- Virtue Ethics: Michael slout
- Ethics: They and Practice: Julia Driver

Semester-VI

PHIL /G3205: Indian Ethics, Credit:4, F.M.:50

Course-Level Learning Outcomes:

Students pursuing this course will be able to:

- Understand the moral significance of the thoughts of the different schools of Indian philosophy
- Understand the ethical importance significance of human life following Indian philosophy
- Have knowledge of the concerns and presuppositions of Indian Ethics

Recommended Topics:

1. Introduction: Concerns and presuppositions of Indian ethics, Four Puruṣārthas- Dharma, artha, kāma and mokṣa and their interrelation, *Asramadharmā*, etc.
2. Karma (Sakāma & Niskāma), karmayoga, sthitaprajna (From Bhagavad Gita)
3. Mimamsa Ethics: Nitya-naimittik Karma, kamyā Karma, Vidhi Nisedh
4. Buddhist Ethics: The Four Noble Truths and the Eight-fold Path, Brahmavihara
5. Jaina Ethics: Triratna, The Jaina Pañca Mahavrata and Anuvrata

Suggested Readings:

- The Fundamentals of Hinduism-A Philosophical Study: S.C. Chatterjee
- The Ethics of the Hindus: S.K. Maitra
- Nitividya: Somnath Chakraborty
- Nitividyar Tattvakatha: Somnath Chakraborty
- Nitishastra: Dikshit Gupta
- Vyavaharik Nitivijnan: N. Nandy & M. Bal

Semester-VII

PHIL /G4105: Social and Political Philosophy, Credit:4, F.M.:50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Comprehend the socio-political thoughts of the classical as well as the modern western philosophers
- Understand and analyze the moral significance of the socio-political concepts and institutions of the society
- Critically assess the social and political significance of the different social units of the society

Recommended Topics:

1. Primary Concepts: Society, Community, Association, Institution.
2. Social Groups: Its Different Forms. Family: Its Different Forms.
3. Social class and Caste: Principles of Class and Caste; Marxist conception of class;
4. Class Attitudes and Class consciousness.

5. Social Codes: Religious and Moral Codes; Custom and Law; Culture and Civilization.
6. Political Ideals: Democracy: Its Different Forms. Socialism: Utopian and Scientific

Suggested Readings:

- Society: R.M. MacIver & C.H. Page
- Sociology: M. Ginsberg
- Sociology: Tom Bottomore
- Sociology: S.N. Shankar Rao
- Sociology: D.C. Bhattacharya
- Sociology: P.B. Kar
- Introduction to Modern Political Theory: C.E.M. Joad
- Samaj Tattva: Parimal Bhushan Kar
- Bisay Samaj Tattva: Anadi Kumar Mahapatra

Semester-VIII

PHIL /G4203: Psychology, Credit:4, F.M.:50

Course- Level Learning Outcome:

Students pursuing this course will be able to:

- Understand the nature of human mind and the processes through which the mind works.
- Comprehend the various functions of human mind.
- Understand the factors behind human nature and behaviour.

Recommended Topics:

1. Psychology: definition, nature and scope
2. Sensation: What is sensation? Attributes of sensation.
3. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.
4. Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.

Suggested Readings:

- Textbook of Psychology: Pareshnath Bhattacharya

- Introduction to Psychology: G.T. Morgan
 - A Modern Introduction to Psychology: Rex Knight & M. Knight
 - Monovidya: Priti Bhushan Chattopadhyay
 - Monovidya: Pareshnath Bhattacharya
 - Monovidya: Ira Sengupta
 - Monovidya: Samarendra Bhattacharya
 - Paschatya Monovidya: Mainak Pal, Paschim Banga Rajya Pustak Parshad
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